



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Arabic*

Year: *2020-21*

Program: *BA Afsad-ul-Uluma*

Industry Personal Details:

Name: *Abdul Wahid Wafi*

Designation/Position: *Principle*

Organisation: *MARKAZ Umarul Farooq*

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Principal
مركز الفاروق
MARKAZ UMARUL FAROOQ
Rabbani Nagar, Vennakkode
P.O. Puthur - 673 682

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department:

Arabic

Year: 2020-21

Program:

M.A (Arabic - Islamiyat)

Industry Personal Details:

Name:

Ahamed Kuthy M

Designation/Position:

President

Organisation:

Khadiyatul Islam Sangam

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2016-17 ~~2016-17~~ 2020-21

Program: MA

Industry Personal Details:

Name: Haneefa Rahman

Designation/Position: principal

Organisation: Majmaul Quran Learning and Research Complex

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam



Signature
Principal
MAJMAUL QURAN LEARNING
AND RESEARCH COMPLEX
Kunnathkara, Maniyur
Vatakara, Kozhikode



SUNNIYYA ARABIC COLLEGE

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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Department of Arabic* Year: *2020-2021*

Program: *M.A. Absul Ul Ulamma.*

Industry Personal Details:

Name: *Sameer M*

Designation/Position: *Chairman*

Organisation: *Brave Academy.*

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):



[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

[Signature]
BRAVE ACADEMY
Date: *19/3/21*
Kunhome, Wayanad-670731



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Department of Commerce Year: 2020-21

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Abdul Rahman-K Designation/Position: Chairman

Organisation: Ansam Constructions and Developers

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

B.Com Finance



Any other suggestion(s):

[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Arabic*

Year: *2020-2021*

Program: *BA Ahsan ul Ulama.*

Industry Personal Details:

Name: *NARGEES.T*

Designation/Position: *PRINCIPAL*

Organisation: *HEAVENS PRE SCHOOL*

1. How do you rate the relevance of the courses in relation to the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
2. How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
3. How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
4. How do you rate the relevance of the topics to the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
5. Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
6. How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
8. How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
9. How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
10. What other courses that you suggest to be included in the curriculum?

Basic Arabic language.

Any other suggestion(s):

[Signature]
Principal
Sunniyya Arabic College
Chennamangallur, Mukkam



[Signature]
Signature
Chennamangallur P.O., MUKKAM
Kozhikode Dt., Kerala-673 602



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2020-21

Program: BA Afsalul ulama

Industry Personal Details:

Name: Muhammed Hameem Rabbani Designation/Position: Co-ordinator.

Organisation: Al Birr Islamic pre-school.

1. How do you rate the relevance of the courses in relation to the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

B. Com Co-operation.



any other suggestion(s):

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

COORDINATOR
AL BIRR ISLAMIC PRE SCHOOL
AIBC ENGLISH SCHOOL
Rabbani Nagar, Alinthara-673582
Affiliation No: A81PS16-11014



Signature
Hameem Rabbani



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2020-21

Program: BA (Arabic-Ul-Ulama)

Industry Personal Details:

Name: Khadeeja Usmanulhasan

Designation/Position: Principal

Organisation: Fathimathul Bathool SWIA College, Alanthara

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

PRINCIPAL
FATHIMATHUL BATHOOL
S.W.I.A. COLLEGE
RABUTHIYAGAR ALINTHARA
Affiliation No. 40

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2020-21

Program: B.A. Ahsan Ul Ulum

Industry Personal Details:

Name: C. Muhammad Abdulrahman Designation/Position: Secretary

Organisation: Kareethaparamb Islamic Masjid

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

BA Arabic & Islamic History

Any other suggestion(s):

[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

[Signature]
C. Muhammad Abdulrahman
Kareethaparamb Islamic Masjid
Committee, P.O. Manipuram
Secretary

President





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Commerce

Year: 2020-21

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Ashik Rahman

Designation/Position: Manager

Organisation: Brick Stone

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

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☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

B.Com Finance

Any other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

AM
BRICK & STONE
Pulloor, Karuvambram P.O.
Mannan, Malappuram Dt - 676123
Mob: 9746 557 350

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : SOU DHATA Year of Pass out : 2020-21

Department : MA

Current Position : Contact Number: 8324912451

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 25/11/21



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam
Signature Sou



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : SABITHA P Year of Pass out : 2020-21

Department : MIA

Current Position : Contact Number : 7024513270

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 25/4/21



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : MURSHID Year of Pass out : 2020-21

Department : MA

Current Position : Contact Number: 9042762451

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?				✓	
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 25/11/21



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : MUHAMMED NABEEL Year of Pass out : 2020-21

Department : B.com

Current Position : Contact Number: 9043732521

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 25/11/21



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : DIMESH M Year of Pass out : 2020-21

Department : B.Com

Current Position : Contact Number: 7034640252

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?				✓	
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 25/11/21



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : SHAMNA CK Year of Pass out : 2020-21

Department : B.Com

Current Position : Contact Number: 974554290487 (6235)

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?					
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

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Signature: SHAMNA CK



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ALUMNI FEEDBACK

Name : Abdul Crani P Year of Pass out : 2020-21

Department : B.Com

Current Position : Contact Number: 7034827624

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies. Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

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ALUMNI FEEDBACK

Name : ANAS SATHAR K.C. Year of Pass out : 2020-21

Department : BA

Current Position : Contact Number: 9207605969

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

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ALUMNI FEEDBACK

Name : Nayana P.P Year of Pass out : 2020-21

Department : BA

Current Position : Contact Number: 8590767052

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?		✓		✓	
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 25/11/21



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ALUMNI FEEDBACK

Name : FATHIMA K P Year of Pass out : 2020-21

Department : BA

Current Position : Contact Number: 9061413924

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 25/11/21



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CURRICULUM FEEDBACK

Name: *Aysha Rahna - k*

Class: *B.A. M-A*

Semester: *4th*

Year: *2020*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☒	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☒	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: Shahreen MUSHTHA Class: MA
Semester: 3rd Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: MUHAMMED ANAS O Class: MA

Semester: 3rd

Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: Fathima shesin

Class: BA

Semester: 5th

Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☐	☒
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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Signature Fathima



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CURRICULUM FEEDBACK

Name: ANISHA JAFNA PK Class: BA

Semester: 5th Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: ABHIRAMI K

Class: B.COM

Semester: 5th

Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: *HANNAH JUWARIYA* Class: *R.C. 10*

Semester: *5th Sem*

Year: *2020*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: *Hiba-v*

Class: *B-com*

Semester: *6th*

Year: *2020*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☒	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: Abdul Haseeb-k-k

Class: B-Com

Semester: 6th

Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☒	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☒	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☒	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☒	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☒	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: FASILA JEBIN M-K

Class: B. com

Semester: 6th

Year: 2020

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☒	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐




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CURRICULUM FEEDBACK

Name: *Nisam P*

Class: *B-com*

Semester: *6th*

Year: *2020*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☒	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☒	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



Nisam P

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Nisam P
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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2020-2021

Course Name & Code : AFU1301 Fiqh Literature Year/Semester : I B.A

Faculty Name : Surikhal/Kolh Ismail Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The syllabus of this paper may be
a little simplified

Date: 08/01/2021



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Signature of the Teacher



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TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2020-2021

Course Name & Code : AFU3303 Elements of Arabic Language Year/Semester : 3rd Semester

Faculty Name : D.A. Abubacker E.K. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The Syllabus of Elements of Arabic Language
is not taught to students.

Date: 27/12/2020



[Signature]

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Signature of the Teacher



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2020-21

Course Name & Code: Foundations of Islamic Accounting Year/Semester : 5th Semester

Faculty Name : Taisul P.T Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	2
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	3
The timely coverage of syllabus is possible in the mentioned number of hours.	2
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	3

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Sufficient books & reference material
is not available in the library. Provide question banks to students.

Date: 31/03/2021



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Chennamangallur, Mukkam

Signature of the Teacher



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2020-21

Course Name & Code : APU 4805 Classical literature Year/Semester : 1st Sem BA

Faculty Name : Dr. ABDULLAH KHAMIS Type of Course (Core/Elective): Core
MEETHAL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	3
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

may be included model questions and
methodology of studying as learning

Date: 25/03/21



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TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2020-21

Course Name & Code : APU 203 History Arabic Year/Semester : II-I Sem

Faculty Name : MUHAMMED BAKKUT H Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	3
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	6
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Provide the students other language books

of History & Arabic.

Date: 20-02-2021



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2020-21

Course Name & Code : BCMB314 Islamic Investment Funds Insurance Year/Semester : 6th Sem

Faculty Name : Nishad Men. M.P. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

It is better to include practical area also.

Date: 31/03



[Signature]

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2020-21

Course Name & Code : AFU1A02 Studies in Arabic Grammar Year/Semester : 1st Sem

Faculty Name : Sajin K Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 20/02/2021



[Signature]

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2020-2021

Course Name & Code : Bcm2A04 English Year/Semester : 2nd Sem

Faculty Name : Tajam Saad Type of Course (Core/Elective): Common

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 31/03/2021



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TEACHERS' FEEDBACK ON CURRICULUM

Department :.....COMMERCE.....Academic Year :...2020-2021

Course Name & Code:.....BCM 404 Qualitative techniques.....Year/Semester :...1st semester
for Business.

Faculty Name :.....AYISHA LADEEDA M.S......Type of Course (Core/Elective):.....Complementary

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	3
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	3

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 31/03/2021



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2020-21

Course Name & Code : BCM2408 Malayalam Year/Semester : 2nd Sem

Faculty Name : Arya Sree PK Type of Course (Core/Elective): Common

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 31/03/2021



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2020-21

Course Name & Code : AFU4B05 - Classical Literature Year/Semester : Fourth Semester

Faculty Name : Muhammed Mukthar P.P. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 22-12-20



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TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2020-21
Course Name & Code : AFU5B09 Year/Semester : 5
History of Modern Literature
Faculty Name : Dr. A. HARAFIL Type of Course (Core/Elective) : Elective

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	3
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 31/03/21



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2020-21

Course Name & Code : Arabic B11 Modern Prose Year/Semester : 6th Sem

Faculty Name : Ummer T T Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 20/02/2021



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2020-2021
Course Name & Code : Literary Criticism Principles and Practice 1st Sem. MA
AFUIC03 Year/Semester :
Faculty Name : Dr. Mujeeb Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	3
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	3
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	3
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	3

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Lack of reference books

Date: 20/11/20



[Signature]

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[Signature]



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STUDENT FEEDBACK

Department: MA post AFZOL-ul-
Islam Programme: PCU

Name of the Student: Riyas.MT Academic Year: 2020-21 Year: (First/Second/Third) ☒ ☐ ☐

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?			✓			
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)			✓			
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: MA post AFzal-ul- Programme: PCN
ul-Uloom

Name of the Student: Suhail KC Academic Year: 2020-21 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?				✓		
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



[Signature]

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Signature

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STUDENT FEEDBACK

Department: Department of Commerce Programme: B-com with Islamic Finance

Name of the Student: Ayisha Husna Academic Year: 2020-21 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?			✓			



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STUDENT FEEDBACK

Department: Department of Commerce Programme: B.Com with Islamic Finance

Name of the Student: Aswin T Academic Year: 2020-21 Year: (First/Second/Third)

Dear student,

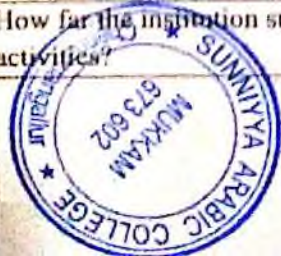
Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Department of Commerce Programme: Bcom with Islamic Finance
Name of the Student: ARSAD Academic Year: 2020-21 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Chennamangallur, Mukkam

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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: Department of Commerce Programme: B.Com with Islamic Finance

Name of the Student: Muhammed Kabeer P Academic Year: 2020-21 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?				✓		
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?				✓		

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?				✓		
2	Does the institution help you in developing a personal code of values and ethics?			✓			
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)			✓			
5	How far the institution supporting you to develop extra curricular activities?	✓					



[Signature]
Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: Department of Arabic Programme: BA - Afzal-ul-Uloom

Name of the Student: Shafna A Academic Year: 2020-21 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?			✓			
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?			✓			

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities	✓					



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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: Department of Arabic

Programme: BA Afzal-ul-uluman

Name of the Student: Rubna . P

Academic Year: 2020-21 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?				✓		
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?			✓			
8	Rate others study methods used by faculty other than lecturing?			✓			

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: Department of Arabic

Programme: BA Arabic - ul - ulummas

Name of the Student: Najma V

Academic Year: 2020-21 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: Department of Arabic Programme: BA Afzal-ul-Uloom
Name of the Student: ADIL M Academic Year: 2020-21 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?			✓			
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



Principal
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(Signature)