



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2019 - 20

Program: BA - Afsal - Ul - Ulama

Industry Personal Details:

Name: Akhal Akhalid Wafi

Designation/Position: Principle

Organisation: Markaz Umarul Farooq

1. How do you rate the relevance of the courses in relation to the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?



any other suggestion(s):

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Principal
MARKAZ UMARUL FAROOQ
Rabbani Nagar, Vennakkode
P.O. Puthur - 673 582



Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Program: M.A (Al-Quran - ul-Uloom)

Year: 2019-20

Industry Personal Details:

Name: Ahammed Katty . M

Designation/Position:

President

Organisation: Khadiimat Islam Sangam

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?



Any other suggestion(s):
Sunniyya Arabic College
Chennamangallur, Mukkam



[Signature]
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2019-20

Program: BA - Abjad ul Ulama

Industry Personal Details:

Name: HANEEF RAHMANI Designation/Position: Principal MAJRC

Organisation: Majmaul Quran Learning and Research Complex

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?



MUKKAM
673 602 Any other suggestion(s):

[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature

[Signature]
MAJMAUL QURAN LEARNING
AND RESEARCH COMPLEX
Kunnathkara, Maniyur
Vatakara, Kozhikode



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EMPLOYER FEEDBACK ON CURRICULUM

Department: Department of Arabic Year: 2019-20

Program: MA - Post Afsal Ul Ulama

Industry Personal Details:

Name: Sameer - M Designation/Position: Chairman

Organisation: Brave Academy

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?



Any other suggestion(s):

[Signature]
Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

[Signature]
Brave Academy
Date: 10/3/20
Kunhome, Wayanad-670731



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Department of Commerce Year: 2019-20

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Abdul Rahmanik Designation/Position: Chairman

Organisation: Ansam Constructions and Developers

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

B.Com Finance

[Signature]

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Other suggestion(s):



[Signature]
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Arabic*

Year: *2019 - 2020*

Program: *BA Afsal Ul Ulama*

Industry Personal Details:

Name: *NARGEES.T*

Designation/Position: *PRINCIPAL*

Organisation: *HEAVENS PRE SCHOOL*

- How do you rate the relevance of the courses in relation to the program?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

Basic Malayalam Language

Any other suggestion(s):



Principal
 Sunniyya Arabic College
 Chennamangallur, Mukkam

Signature
 HEAVENS PRE SCHOOL
 Kozhikode St, Kerala-673 602



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Chennamangallur

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EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2019-20

Program: BA Afsaulul Uloom

Industry Personal Details:

Name: Muhammed Hameed Rabbani Designation/Position: Co-ordinator

Organisation: Al Birr Islamic Pre-School

- How do you rate the relevance of the courses in relation to the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
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- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

B. Com Co-operation

Any other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

COORDINATOR

AL BIRR ISLAMIC PRE SCHOOL
AIEC ENGLISH SCHOOL
Rabbani Nagar, Alinthara-673582
Affiliation No: ABIPS16-11014

Signature

Hameed Rabbani





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2019-20

Program: MA (Post Adhwal-ul-Ulama)

Industry Personal Details:

Name: Khadegjounal Khair

Designation/Position: Principal

Organisation: Fathimathul Bathool S.W.I.A College, Alinthara

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?



Any other suggestion(s):

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam
PRINCIPAL
FATHIMATHUL BATHOOL
S.W.I.A COLLEGE
RABBANI NAGAR, ALINTHARA
Affiliation No: 40
Run by: Al-Jamia Al-Hanefiyya Al-Rabbaniyya



Signature

Ummul



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2019-20

Program: BA Alsal ul Uame

Industry Personal Details:

Name: C. Muhammed Abdulrahman Designation/Position: Secretary

Organisation: Kareethiparamb Jama Masjid

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

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8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Arabic & Islamic History

Any other suggestion(s):



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

C. Muhammed Abdulrahman
Kareethiparamb Jama Masjid
Committee, P.O. Manipuram
Signature

President

Secretary



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Commerce

Year: 2019-20

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Ashik Rahman

Designation/Position: Manager

Organisation: Brook & Stone

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
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☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

B. Com Finance

Any other suggestion(s):



Sunniyya Arabic College
Chennamangallur, Mukkam
Principal
BRICK & STONE
P.O., Karuvambram P.O.
Malappuram Dt - 676123
Mob: 9748 557 350

Ashik Rahman



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Shafna Mp Year of Pass out : 2019-20

Department : M.A

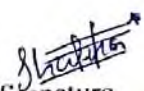
Current Position : Contact Number : 8157008941

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓		✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 26/2/2020
26/2/2020




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam


Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Mahesh M.K Year of Pass out : 2019-20

Department : B.A.

Current Position : Contact Number : 9072171468

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 26/2/2020



[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Mahesh M.K
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name: AEVANA TK

Year of Pass out: 2019-20

Department: BA

Current Position:

Contact Number: 9567592396

SL No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	✓				
7.	How do you rate the relevance of your degree to your present job?					
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?			✓		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 26/2/2020



[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

[Signature]
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : SADIK BAVA Year of Pass out : 2019-20

Department : BA

Current Position : Contact Number : 9526556462

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			✓		
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?			✓		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 26/02/2020
26/2/2020




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam


Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Surayya Year of Pass out : 2019-20

Department BA

Current Position : Contact Number: 9544513453

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 26/2/2020
26/2/2020




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Surayya
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : AJMINA - K Year of Pass out : 2019-20

Department : B. Com

Current Position : Contact Number: 7902348440

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 26/2/2020



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : ARJUN . K . A Year of Pass out : 2019 - 20

Department : B.COM

Current Position : Contact Number : 8921869662

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 26/2/2020



[Signature]
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Mukkam, Calicut, Kerala, India. Pin: 673602. Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Haye Year of Pass out : 2019-20

Department : B.Com

Current Position : Contact Number : 7034101000

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?			✓		
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 26/2/2020



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Chennamangallur, Mukkam

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Mukkam, Calicut, Kerala, India, Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name: Misykenal - P Year of Pass out: 2019-20

Department: B.com

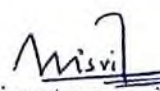
Current Position: Contact Number: 8593047653...

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 26/2/2020




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ALUMNI FEEDBACK

Name : Navas N. P. Year of Pass out : 2014-20

Department : B-com

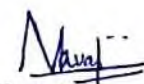
Current Position : Contact Number: 9037553318

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 26/02/2020




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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2019-2020
Course Name & Code : AR 3C 09 Media Writing in Arabic Year/Semester : III MA
Faculty Name : Kurikkal K. I. Ismail Type of Course (Core/Elective): ✓

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

More areas of media and news writing
should be included in the course

Date:



Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2019-20

Course Name & Code : AFU5B07 Hadith Literature Year/Semester : 5th Sem

Faculty Name : Jabir AP Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: 29-03-2020



[Signature]

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[Signature]



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2019-20

Course Name & Code : AEUB01 High Literature Year/Semester : 1st Sem

Faculty Name : Nisamulhosen V Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



3-2020

(Signature)

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2019-20

Course Name & Code : AFU2403 History of Arabs Year/Semester : 2nd Sem.

Faculty Name : Sajma K Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date:




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TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2019-2020

Course Name & Code: ARB 1 A07 (1) Language Skills in Arabic Year/Semester : 1st Sem

Faculty Name : Dr. Aneebackal-Ek Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Conduct Orientations for Syllabus Improvement

Date:



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Signature



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2019-20

Course Name & Code: AFUSBO3 - Elements of Arabic Language Year/Semester : 3rd semester

Faculty Name : Muhammed Muzhar P. P. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

.....

 Date: 4 MAR - 2020



[Signature]

[Signature]
Signature of the Teacher

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Chennamangallur, Mukkam



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : NRAC Academic Year : 2019-20

Department :
Course Name & Code: AFV 405 Year/Semester : 05
English Literature

Claudia L. ...
Faculty Name : Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)	
Syllabus is suitable to the course.	3
Syllabus is need based.	3
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



8/00/20

Handwritten signature

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2019-20

Course Name & Code : B.Com 1A07 Malayalam Year/Semester : First Sem

Faculty Name : Samsreena K Type of Course (Core/Elective): Common

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

.....

.....

Date: 31/03/2020



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Sunniyya Arabic College
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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2019-20

Course Name & Code : BCM 5B07 Accounting For Management Year/Semester : 5th Sem

Faculty Name : Dr. Mubarak Rahman P. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

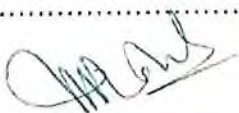
Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

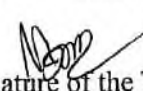
Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



03/2020


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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2019-20

Course Name & Code : B.Com H.B.O.B. Corporate Regulations Year/Semester : 1st Sem

Faculty Name : Nishad Mani Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The regulations for startups should be included

Date: 31/03/2020



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2019-20
2018-2019

Course Name & Code : E.D.P. Year/Semester : Fourth Sem

Faculty Name : Jaisal P.T Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	3
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	2
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	2
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	2
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Add more practical session to the
course that will help the student also learn
more about business & its operation.

Date: 31/03/2020

Signature of the Teacher

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Sunniyya Arabic College
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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2019-20
 Course Name & Code : AFU5101, Information Technology Year/Semester : Vth Sem B.D
 Faculty Name : Dr. Abdul Lateef Kaniyante meethal Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	3
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Simple Text books for this subject
and model Questions attached.



Date: 24/03/20

Principal
 Sunniyya Arabic College
 Chennamangallur, Mukkam

Signature of the Teacher

Teacher's Signature



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2019-2020

Course Name & Code : APU 1 A 02 Studies in Arabic Grammar Year/Semester : 1st Sem

Faculty Name : MUHAMMED BAKKUTH Type of Course (Core/Elective) : Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	3
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	3
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Sched for slow learner students and give them

special studies of basic grammar of Arabic



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2019-20
Course Name & Code : Indian Arabic Literature Year/Semester : IVth Sem.
Faculty Name : Dr. Mujaab P Type of Course (Core/Elective) : Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

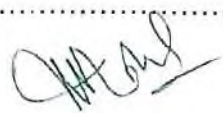
Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	3
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	4

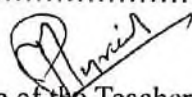
Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

..... its better to include more stories

Date:




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CURRICULUM FEEDBACK

Name: Rasheed A

Class: M A

Semester: 4-th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



[Handwritten Signature]

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Signature

[Handwritten Signature]



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CURRICULUM FEEDBACK

Name: MUHAMMED ZINABAK Class: M.A

Semester: 5th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: *Nasirida MP*

Class: *BA*

Semester: *5th*

Year: *2019*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☒	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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Nasirida MP
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CURRICULUM FEEDBACK

Name: Muhammed Asif. AK

Class: BA

Semester: 5th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: AMINA BEEVI SR

Class: BA

Semester: 5th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☒	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☒	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: *Shafiya, K*

Class: *BA*

Semester: *5th*

Year: *2019*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☒	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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Shafiya
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CURRICULUM FEEDBACK

Name: Riswana P

Class: BA

Semester: 6th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☒	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☐	☒	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: Naseeba V

Class: BA

Semester: 6th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: Sheebana EK

Class: BA

Semester: 6th

Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☒	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: *Muhammad Bin
Muhammad Ali*
Semester: *8th*

Class: *8A*
Year: *2019*

- | | Agree | Disagree | No
opinion |
|--|-------------------------------------|--------------------------|-------------------------------------|
| 1. The curriculum and syllabus are well organised and easy to follow. | ☒ | ☐ | ☐ |
| 2. The learning objectives are clear and appropriate to the needs of the students. | ☐ | ☐ | ☒ |
| 3. The texts/resources are appropriate for my students' level. | ☒ | ☐ | ☐ |
| 4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course. | ☐ | ☐ | ☒ |
| 5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learners. | ☒ | ☐ | ☐ |
| 6. The instructional strategies and activities appropriate for the modules. | ☐ | ☐ | ☒ |
| 7. The assessments and instructional activities align to the learning objectives. | ☒ | ☐ | ☐ |
| 8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking. | ☐ | ☐ | ☒ |
| 9. The questions are aligned according to the objectives and instructional processes. | ☒ | ☐ | ☐ |
| 10. The process of teaching, learning and evaluation are balanced. | ☐ | ☐ | ☒ |



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CURRICULUM FEEDBACK

Name: FEBINA KP

Class: BA

Semester: 6th

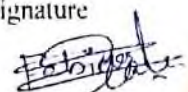
Year: 2019

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☐	☒
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐




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STUDENT FEEDBACK

Department: *MA post al-Sal-ul-Islam* Programme: *MA*

Name of the Student: *Muhsina . K* Academic Year: *2019-20* Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?	✓					✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?						
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution is supporting you to develop extra curricular activities?		✓				



[Signature]

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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: BA ARABIC

Programme: BA-ARABIC-UL-ULAMA

Name of the Student: fatima VP

Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?	✓					✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: BA ARABIC

Programme: BA - AFSAL - UL-ULAMA

Name of the Student: Ameena Nasyir, KC

Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: BA ARABIC

Programme: BA - HIGHER UL-ULUM

Name of the Student: HANISHA CK Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?			✓			
4	How do you rate the percentage of courses having LAB components?	✓					✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution is supporting you to develop extra curricular activities?	✓					



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: BA ARABIC

Programme: BA - AFSAL- ULAMA

Name of the Student: MURSHIDA, KM Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?						
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?			✓			
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: D. Commerce

Programme: B.Com with Islamic Finance

Name of the Student: *Najiya Narvin*

Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: B-Commerce

Programme: B-com with Islamic finance

Name of the Student: Abdul Jaleel P k

Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?	✓					✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



[Signature]
Principal

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STUDENT FEEDBACK

Department: Ashiq T.K D Commerce Programme: B.com with Marine Course

Name of the Student: Ashiq T.K Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Jamshina D-commerce Programme: B.com With Islamic finance

Name of the Student: Jamshina P.P Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

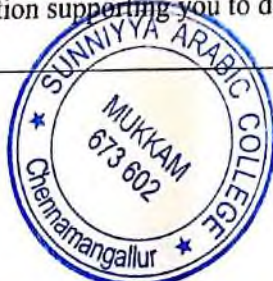
Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: D. Commerce

Programme: B. com with Islamic finance

Name of the Student: shana fath

Academic Year: 2019-20 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



[Signature]
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[Signature]
Signature