



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2018-19

Program: BA - Islam - U.I. - U.I.

Industry Personal Details:

Name: Abdul Wahid Wafi

Designation/Position: Principle

Organisation: MARKAZ Umarul Farooq

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Principal
MARKAZ UMARUL FAROOQ
Rabbani Nagar, Vennakkode
P.O. Puthur - 673 582

Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2018-19

Program: B.A (Arabic - ul-ulama)

Industry Personal Details:

Name: Ahamed Kuty. M Designation/Position: President

Organisation: Khadimatul Islam Sangam

- How do you rate the relevance of the courses in relation to the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

BA ENGLISH - Business Economics.

Any other suggestion(s)

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2018 - 2019

Program: MA

Industry Personal Details:

Name: Hanefa Rahmani

Designation/Position: Principal MAQR

Organisation: Ma'maul Quran Learning and Research Complex

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Kunnathkara
Maniyur
Vatakara

Signature

MAJMAUL QURAN LEARNING
AND RESEARCH COMPLEX
Kunnathkara, Maniyur
Vatakara, Kozhikode



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Department of Arabic Year: 2018-19

Program: B.A. Arabic

Industry Personal Details:

Name: Sameer-m Designation/Position: Chairman

Organisation: Brave Academy

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
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- Rate the offering of the in relation to the specialisation streams?
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- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

MA - Islamic Studies.

Any other suggestion(s):



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature
BRAVE ACADEMY

Date: 18/3/19
Kunhome, Wayanad-670731



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India, Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Department of Commerce Year: 2018-19

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Abdul Rahman

Designation/Position: Chairman

Organisation: Asham Constructions and Developments

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

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9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

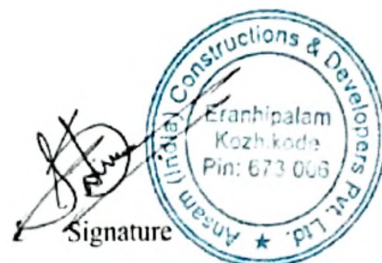
B.Com Finance



Any other suggestion(s):

[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam



Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Arabic*

Year: *2018-2019*

Program: *BA Afsal U Uloom*

Industry Personal Details:

Name: *NARGEES.T*

Designation/Position: *PRINCIPAL*

Organisation: *HEAVENS PRE SCHOOL*

1. How do you rate the relevance of the courses in relation to the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

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8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Basic Arabic Language

Any other suggestion(s):



Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Heavens
Signature
Chennamangallur PO, MUKKAM
Kozhikode Dt, Kerala-673 602



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2018-19

Program: BA Afsal ul Uloom

Industry Personal Details:

Name: Muhammad Hameed Rabbani Designation/Position: Co-ordinator

Organisation: Al Birr Islamic Pre-School.

- How do you rate the relevance of the courses in relation to the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
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☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

B. Com Co-operation.

Any other suggestion(s):

[Signature]



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

COORDINATOR
AL BIRR ISLAMIC PRE SCHOOL
AIEC ENGLISH SCHOOL
Rabbani Nagar, Alinthara-673582
Affiliation No: ABIPS16-11014



Signature

[Signature]



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2018-19

Program: BA (Afzal-Ul-Ulama)

Industry Personal Details:

Name: Khadeeja Umroo Khair

Designation/Position: Principal

Organisation: Fathimathul Bathool S.W.I.A College Alinthara

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

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4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Sunniyya Arabic College
Chennamangallur, Mukkam

PRINCIPAL
FATHIMATHUL BATHOOL
S.W.I.A. COLLEGE
RABBANI NAGAR, ALINTHARA
Affiliation No: 40
Run by: Al-Jamia Al-Hanafiyya Al-Rabbaniyya

Fathimathul Bathool
Rabbani Nagar
Alinthara
Pin: 673602
Aff. No: 40
Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2018-19

Program: MA Post Afsal U Uthman

Industry Personal Details:

Name: C. Muhammad Abdulurrahman Designation/Position: Secretary

Organisation: Kareattiparamb Jama Masjid

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
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- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
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- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

MA Arabic

Any other suggestion(s):



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

C. Muhammad Abdulurrahman
Kareattiparamb Jama Masjid
Committee, P.O. Manipuram
Signature
President



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India, Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Commerce

Year: 2018-19

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Ashik Rahman

Designation/Position: Manager

Organisation: Brick & Stone

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

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☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

B.Com Finance

Any other suggestion(s):

[Signature]

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam



AM
BRICK & STONE
Pulloor, Karuvambram P.O.
Manjeri, Malappuram Dt - 676123
Mob: 9746 557 350

[Signature]



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : FAHNA PV Year of Pass out : 2018-19

Department : MA

Current Position : Contact Number : 7034099716

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 13/02/20




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Yoonus P Year of Pass out : 2018-19

Department : MA

Current Position : Contact Number : 9539427818

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?			✓		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 13/02/20




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam


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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Shabeeba Jabin Year of Pass out : 2018 - 19

Department : MA

Current Position : Contact Number: 9747157600

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?			✓		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 13-02-2020





Principal

Sunniyya Arabic College
Chennamangallur, Mukkam


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SUNNIYYA ARABIC COLLEGE

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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : Muhammed Anas PT Year of Pass out : 2018-19

Department : B.com

Current Position : Contact Number: 7034 92234

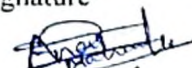
Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?			✓		
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
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9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 13-02-20




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : ALI WAHID T Year of Pass out : 2018-2019

Department B. COM

Current Position : Contact Number: 7025955407

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 13-2-2020



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SUNNIYYA ARABIC COLLEGE

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ALUMNI FEEDBACK

Name : Fathima Bishara k Year of Pass out : 2018-2019

Department : B.A. COM

Current Position : Contact Number: 9744775752

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 13-2-20



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ALUMNI FEEDBACK

Name : Muhammed Rashed AC Year of Pass out : 2018-19

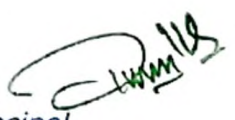
Department : B. Com

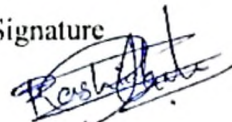
Current Position : Contact Number : 9048087261

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?			✓		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 13/02/20




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ALUMNI FEEDBACK

Name : AMEENA FARHATH Year of Pass out : 2018-19

Department : BA

Current Position : Contact Number : 8086204695

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 13-02-2020



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ALUMNI FEEDBACK

Name : Rizwana P Year of Pass out : 2018 - 2019

Department : BA

Current Position : Contact Number : 7909107203

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 13-02-2020



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ALUMNI FEEDBACK

Name : Muhammed Faris KT Year of Pass out : 2018-19

Department : BA

Current Position : Contact Number: 8129282600

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?	✓				
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 13-02-20



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STUDENT FEEDBACK

Department: Arabic Programme: Arabic

Name of the Student: Abdul Kader Academic Year: 2018-19 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?			✓			
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?				✓		
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?			✓			
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: MA Post Afzal-ul-ulum Programme: MA

Name of the Student: Shaheen T.M Academic Year: 2018-19 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?			✓			
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?				✓		
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Department of Commerce Programme: B.Com with Islamic Finance

Name of the Student: Fathima Hiba Academic Year: 2018-19 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Department of Commerce

Programme: B.Com with Islamic Finance

Name of the Student: Ayisha ck

Academic Year: 2018-2019 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?			✓			
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?			✓			

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)			✓			
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Departmental Commerce Programme: B.Com with Islamic Finance

Name of the Student: ODDU ROSHEED P Academic Year: 2018-2019 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?			✓			✓
5	How do you rate the teachers in completing the entire syllabus on time?			✓			
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?			✓			
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?		✓				
2	Does the institution help you in developing a personal code of values and ethics?	✓					
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?		✓				



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STUDENT FEEDBACK

Department: Department of Arabic Programme: B.A. Arabic - 1st - 2nd - 3rd

Name of the Student: Dilshad K. R. Academic Year: 2018-19 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?			✓			
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?				✓		
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?			✓			
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)				✓		
5	How far the institution supporting you to develop extra curricular activities?			✓			



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STUDENT FEEDBACK

Department: Department of Arabic Programme: BA - Afzal-ul-uloom.

Name of the Student: ATHOOFA V Academic Year: 2018-19 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?		✓				✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?				✓		
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?		✓				



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STUDENT FEEDBACK

Department: Department of Arabic Programme: BA Afzal-ul-ulum
Name of the Student: Habeeb Rahman PC Academic Year: 2018-19 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Habeeb Rahman PC



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STUDENT FEEDBACK

Department: Department of Arabic Programme: BA Afzal-ul-ulum
Name of the Student: Muhammed Hameem Academic Year: 2018-19 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?		✓				
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?			✓			
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?			✓			
8	Rate others study methods used by faculty other than lecturing?			✓			

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?			✓			
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Department of Arabic Programme: BA AFzal-ul-uloom

Name of the Student: Najva kp Academic Year: 2018-19 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2018-2019
 Course Name & Code : AR 7 C 08 Science of Jurisprudence Year/Semester : II MA
 Faculty Name : Rumikha Kolly Ismail Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Simple text books for the subject may
recommended in the syllabi



Date

16/03/2019

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2017-18

Course Name & Code : AEUEBR - Modern Poetry Year/Semester : Six Semester

Faculty Name : Mohammed Muthas P.P. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 4-06-2018



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Signature of the Teacher



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2018-2019

Course Name & Code : AFU 4 B.06 History of Islam Year/Semester : IVth Sem

Faculty Name : MUHAMMED BAKKUT Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	3
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	3
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 10-01-2019



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Chennamangallur, Mukkam

[Signature]
Signature of the Teacher



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Chennamangallur

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2018-19

Course Name & Code : AFUBB1h Media Arabic Year/Semester : 6th Sem

Faculty Name : Jabir AP Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

.....
.....

Date: 10-01-2019



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2018-19

Course Name & Code : AFVICO1 Tha'feer Literature Year/Semester : 1st Sem

Faculty Name : N. Samadheen V Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 10-01-2019

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2018 - 2019

Course Name & Code : BCMLA02 English Year/Semester : First Sem

Faculty Name : Tajwar Saadik Type of Course (Core/Elective): Common

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

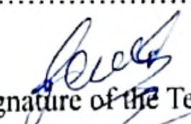
Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 29/03/2019




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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2018-19

Course Name & Code : BC4A14 Banking and Insurance Year/Semester : 4th Sem

Faculty Name : Nasweeba Thasnim KM Type of Course (Core/Elective): Common

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

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Date: 29/03/2019



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2018-19

Course Name & Code : AFU4305 Classical Arabic Year/Semester : 4th Sem BA

Faculty Name : Dr. Abdul Lathief Kamhante Type of Course (Core/Elective): meethal

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The syllabus of his paper may be simplified
and little

Date: 23/03/19



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2018-19
Course Name & Code : Literary Criticism Principles & Practice 1st Sem. MA
AFU 1 C03 Year/Semester :
Faculty Name : Dr. Mujeeb Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	3
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	2
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	3
The timely coverage of syllabus is possible in the mentioned number of hours.	2
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	3

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Syllabus areas are too wide

Date: 29/03/2019



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce - Academic Year : 2018-2019

Course Name & Code: E-Commerce BC3 CO3 Year/Semester : Third Sem

Faculty Name : Tajsal, P. V Type of Course (Core/Elective): Complementary

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

As a subject related to Information Technology,
it requires timely updation in syllabus & content

Date: 29/03/2019



[Signature]
Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

[Signature]
Signature of the Teacher



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Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2018-19

Course Name & Code : BC3A11 Basic Numerical Skills Year/Semester : 3rd Sem

Faculty Name : Nishad Mon. MP Type of Course (Core/Elective): Common

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Application level areas should be included

Date: 29/03/2019



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher.



SUNNIYYA ARABIC COLLEGE

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CURRICULUM FEEDBACK

Name: Mohammed Fayis PP Class: B. Com

Semester: 5th Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☐	☒
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: HUDA THASNEEM Y Class: B.COM

Semester: 5th Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐




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CURRICULUM FEEDBACK

Name: MUBASSIMA T Class: B.COM
Semester: 5th Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☒	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



[Signature]

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[Signature]
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CURRICULUM FEEDBACK

Name: FASILAM

Class: B. Com

Semester: 6th Sem

Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☐	☐	☒
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☒	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: *HARIS C*

Class: *B.com*

Semester: *6th sem*

Year: *2018*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



[Signature]
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CURRICULUM FEEDBACK

Name: HANIN ALI NK

Class: B. com

Semester: 5th

Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: MUBEENA D

Class: B A

Semester: 6th Sem

Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☒	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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CURRICULUM FEEDBACK

Name: MUNAVIR M

Class: BA

Semester: 6th Sem

Year: 2018

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature

