



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2017-18

Program: BA Afsal-Ul-Ulama

Industry Personal Details:

Name: Abetal Wahid Wati

Designation/Position: Principle

Organisation: MARKAZ Umarul Farooq

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Principal
MARKAZ UMARUL FAROOQ
Rabbani Nagar, Vennakkode
P.O. Puthur - 673 582

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2017 - 2018

Program: MA (Arabi-Ul-Ulama)

Industry Personal Details:

Name: ABDU RAHIMAN

Designation/Position: President

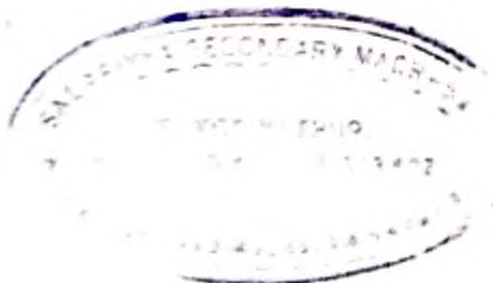
Organisation: KHADIMUL ISLAM SANJAM

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?



Any other suggestions:

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam



Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *ARABIC*

Year: *2017 - 2018*

Program: *MA - Post Afsal Uloomia -*

Industry Personal Details:

Name: *Hameeda Rahman*

Designation/Position: *principal MAZRE*

Organisation: *Majmaul Quran Learning and Research Complex*

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

6. How do you rate the offering of the electives in relation to Technological advancements?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal

*Sunniyya Arabic College
Chennamangallur, Mukkam*



Signature

Signature
MAJMAUL QURAN LEARNING & RESEARCH COMPLEX
Kunnothkara, Maniyur Vatakara, Kozhikode





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Department of Arabic* Year: *2017-2018*

Program: *BA - Afsal ul Ulama*

Industry Personal Details:

Name: *Somers - m*

Designation/Position: *chairman*

Organisation: *Brave Academy*

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):



[Signature]
Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

[Signature]
BRAVE ACADEMY
Date: *19/3/18*
Kunhome, Wayanad-670731



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Department of Commerce Year: 2017-18

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Abdul Rahman K Designation/Position: Chairman

Organisation: Ansam constructions and Developments

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- Rate the offering of the in relation to the specialisation streams?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

B.Com Finance

Any other suggestion(s):

Principal

Sunniyya Arabic Collage
Chennamangallur, Mukkam





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: *Arabic*

Year: *2017-2018*

Program: *BA, Ahsan Ul Ulama*

Industry Personal Details:

Name: *NARGEEES T*

Designation/Position: *PRINCIPAL*

Organisation: *HEAVEN PRE SCHOOL*

1. How do you rate the relevance of the courses in relation to the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

4. How do you rate the relevance of the topics to the industry?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

5. Rate the offering of the in relation to the specialisation streams?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

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8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Basic Arabic Language

Any other suggestion(s):

[Signature]

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam



Signature

Chennamangallur, Mukkam
Calicut, Kerala-673 602



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2017-18

Program: BA Afsalululameer.

Industry Personal Details:

Name: Muhammed Hameem Pabbani Designation/Position: Co-coordinator

Organisation: Al-Birr pre School.

1. How do you rate the relevance of the courses in relation to the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

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4. How do you rate the relevance of the topics to the industry?

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5. Rate the offering of the in relation to the specialisation streams?

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8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

B. Com co-operation.

Any other suggestion(s):

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

COORDINATOR

AL BIRR ISLAMIC PRE SCHOOL
AIEC ENGLISH SCHOOL
Pabbani Nayar Alinthara-673582
Affiliation No: ABIPS 16-11014

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: ARABIC

Year: 2017-18

Program: MA ARABIC post Afzal-Ul-Ulama

Industry Personal Details:

Name: Khaleeqa Ummul Khair Designation/Position: Principal

Organisation: Fathimathul Bathool SWIA College, Alinthara

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

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4. How do you rate the relevance of the topics to the industry?

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5. Rate the offering of the in relation to the specialisation streams?

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8. How do you rate the experience in terms of their relevance to the real life application?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

Any other suggestion(s):

Principal

Sur niyya Arabic College
Chennamangallur, Mukkam

PRINCIPAL
FATHIMATHUL BATHOOL
S.W.I.A. COLLEGE
RABBANI NAGAR, ALINTHARA
Affiliation No: 40
Run by: Al-Jamia Al-Hanefiyya Al-Rabbaniyya

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Arabic

Year: 2017-18

Program: MA Post Ahsal ul Uloom

Industry Personal Details:

Name: C. Muhammed Abdulrahman Designation/Position: Secretary

Organisation: Kareettuparamb Jama Masjid

1. How do you rate the relevance of the courses in relation to the program?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

2. How do you rate the sufficiency of the courses related to Industry that are included in the program?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

3. How do you rate the competencies/outcomes in relation to the course content?

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4. How do you rate the relevance of the topics to the industry?

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5. Rate the offering of the in relation to the specialisation streams?

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7. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?

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8. How do you rate the experience in terms of their relevance to the real life application?

☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor

9. How do you rate the proficiency of our students working with you?

☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

10. What other courses that you suggest to be included in the curriculum?

MA Islamic Studies

Any other suggestion(s):

[Signature]

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam



C. Muhammed Abdulrahman
Kareettuparamb Jama Masjid
Committee, P.O. Manipuram
Signature

President

Secretary



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

EMPLOYER FEEDBACK ON CURRICULUM

Department: Commerce

Year: 2017-18

Program: B.Com with Islamic Finance

Industry Personal Details:

Name: Ashik Rahman

Designation/Position: Manager

Organisation: Brick & Stone

- How do you rate the relevance of the courses in relation to the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the sufficiency of the courses related to Industry that are included in the program?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the competencies/outcomes in relation to the course content?
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- How do you rate the relevance of the topics to the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
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☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the offering of the electives in relation to Technological advancements?
☐ Excellent ☐ Very Good ☒ Good ☐ Average ☐ Poor
- How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the experience in terms of their relevance to the real life application?
☒ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- How do you rate the proficiency of our students working with you?
☐ Excellent ☒ Very Good ☐ Good ☐ Average ☐ Poor
- What other courses that you suggest to be included in the curriculum?

B Com Finance

Any other suggestion(s):

Principal
 Sunniyya Arabic College
 Chennamangallur, Mukkam

AM
 BRICK & STONE
 Pulloor, Karuvambram P.O.
 Manjeri, Malappuram Dt. - 676123
 Mob: 9746 567 350

Ashik Rahman
 Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name: SALMAN FARIS ET Year of Pass out: 2017-18

Department: BA

Current Position: Contact Number: 7595903175

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?			✓		
2.	How would you rate the quality of education imparted in the college?				✓	
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)			✓		
7.	How do you rate the relevance of your degree to your present job?				✓	
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 28/02/2019



Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : ABDUL BARI EC Year of Pass out : 2017-18

Department : BA

Current Position : Contact Number : 9839089584

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?				✓	
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?			✓		
7.	How do you rate the relevance of your degree to your present job?	✓				
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 28/02/19




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam


Signature



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : KADEEJA MUBASHIRA AP Year of Pass out : 2017-18

Department : BA

Current Position : Contact Number : 97 47 67 49 96

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?	✓				
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	✓				
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		



28/08/19

[Signature]

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature

[Signature]



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : AJMAL AK Year of Pass out : 2017-18

Department : B.COM

Current Position : Contact Number: 9605136370

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?				✓	
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 28-02-2019




Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature





SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India, Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : ABDUL MUSHTAQUE A Year of Pass out : 2017-18

Department : B.COM

Current Position : Contact Number : 82 8173 1071

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 28-02-19



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Sunniyya Arabic College
Chennamangallur, Mukkam

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SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

ALUMNI FEEDBACK

Name : MOUSHAD K Year of Pass out : 2017-18

Department : B.com

Current Position : Contact Number: 8301875946

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?			✓		
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓		✓		
7.	How do you rate the relevance of your degree to your present job?				✓	
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 28/08/2019



(Signature)

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ALUMNI FEEDBACK

Name : LUBABATH MC Year of Pass out : 2017-18

Department : B.com

Current Position : Contact Number : 75 94 95 04 24

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?			/		
2.	How would you rate the quality of education imparted in the college?		/			
3.	How would you rate the course content delivery?			/		
4.	How would you rate the course curriculum for fulfilling your expectations?		/			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		/			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?	/				
7.	How do you rate the relevance of your degree to your present job?				/	
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		/			
9.	How do you rate development activities organized by the college for your overall development?			/		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			/		

Date: 28-02-19



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ALUMNI FEEDBACK

Name : RASEENIA PP Year of Pass out : 2017-18

Department : MA

Current Position : Contact Number : 9048164189

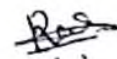
Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?			✓		
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?			✓		
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		✓			
7.	How do you rate the relevance of your degree to your present job?			✓		
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.		✓			
9.	How do you rate development activities organized by the college for your overall development?	✓				
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	✓				

Date: 28/2/19




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ALUMNI FEEDBACK

Name : SHANIYA O Year of Pass out : 2017-18

Department : MA

Current Position : Contact Number : 9092 842180

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	✓				
2.	How would you rate the quality of education imparted in the college?		✓			
3.	How would you rate the course content delivery?		✓			
4.	How would you rate the course curriculum for fulfilling your expectations?			✓		
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?		✓			
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	✓				
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.			✓		
9.	How do you rate development activities organized by the college for your overall development?		✓			
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?			✓		

Date: 28/02/19




Principal
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shaniya o



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ALUMNI FEEDBACK

Name : HASEEBAM Year of Pass out : 2017-18

Department : MA

Current Position : Contact Number : 9946802733

Sl. No.	Question	Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?		✓			
2.	How would you rate the quality of education imparted in the college?					
3.	How would you rate the course content delivery?	✓				
4.	How would you rate the course curriculum for fulfilling your expectations?		✓			
5.	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?				✓	
6.	How would you rate any new skills learnt in the due course of your study (Other than syllabus)?				✓	
7.	How do you rate the relevance of your degree to your present job?		✓			
8.	How would you rate the following academic initiatives taken by the college to improve your competence as a student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	✓				
9.	How do you rate development activities organized by the college for your overall development?			✓		
10.	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?		✓			

Date: 28-02-19




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STUDENT FEEDBACK

Department: MA post AFzal-ul-Programme: Per
ulama.

Name of the Student: Shanide . O Academic Year: 2017-18 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?			✓			

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: MA part AFZal-ul-Programme: PCN
Islam

Name of the Student: Haseeba M Academic Year: 2017-18 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?			✓			
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Haseeba M



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STUDENT FEEDBACK

Department: Department of Arabic Programme: BA Afzal-ul-Uloom
Name of the Student: Habeena AP Academic Year: 2017-18 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: Department of Arabic Programme: BA Afzal-ul-ulama
 Name of the Student: Fathima Nahlaam Academic Year: 2017-18 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?			✓			



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STUDENT FEEDBACK

Department: Department of Arabic

Programme: BA AFZal-ul-uloom

Name of the Student: Ashida
muhammedick

Academic Year: 2017-18 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?		✓				

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

STUDENT FEEDBACK

Department: Department of Commerce Programme: B.com with Islamic Finance
Name of the Student: Ramshad .pp Academic Year: 2017-18 Year: (First/Second/Third) ✓

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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Ramshad .pp



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STUDENT FEEDBACK

Department: Department of Commerce Programme: B.com with Finance
Name of the Student: Nisamudheen Academic Year: 2017-18 Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

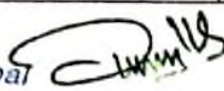
CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?		✓				
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)		✓				
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: *Department of Commerce* Programme: *B.com with Islamic Finance*
Name of the Student: *Midley.T* Academic Year: *2017-18* Year: (First/Second/Third) *✓*

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?		✓				
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?			✓			
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?		✓				



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STUDENT FEEDBACK

Department: *Department of Commerce* Programme: *B.com with Islamic Finance*
Name of the Student: *AJsal T* Academic Year: *2017-18* Year: *(First/Second/Third)*

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	✓					
2	How do you rate the provision for latest trends and development in the curriculum?			✓			
3	How do you rate the relevance of the textbooks and reference books of the course?	✓					
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?		✓				
7	Rate Career opportunity or Employability of the courses?	✓					
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	✓					
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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STUDENT FEEDBACK

Department: *B.com with Islamic Finance* Programme: *B.com*

Name of the Student: *LUBABATH M* Academic Year: *2017-18* Year: (First/Second/Third)

Dear student,

Here are some of the questions for giving feedback about our curriculum. You are requested to give a tick (✓) mark in the box provided against each item.

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?		✓				
2	How do you rate the provision for latest trends and development in the curriculum?	✓					
3	How do you rate the relevance of the textbooks and reference books of the course?			✓			
4	How do you rate the percentage of courses having LAB components?						✓
5	How do you rate the teachers in completing the entire syllabus on time?	✓					
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	✓					
7	Rate Career opportunity or Employability of the courses?		✓				
8	Rate others study methods used by faculty other than lecturing?	✓					

INSTITUTIONAL FEEDBACK

1	How do you evaluate your and their educational experience in this institution?	✓					
2	Does the institution help you in developing a personal code of values and ethics?		✓				
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?		✓				
4	How far the institution is helping you to cope up with your non-academic responsibilities (work, family, etc.)	✓					
5	How far the institution supporting you to develop extra curricular activities?	✓					



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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2017-2018
 Course Name & Code : Advanced Grammar and Functional Arabic Year/Semester : II MA
 Faculty Name : Kunikkal Kolly Iqbal Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Lessons to be added in the syllabus
more portions of Grammar and Practice
may be included in the
for the students to be well aware
of the subject.

Date:

Principal

Sunniyya Arabic College
 Chennamangallur

Signature of the Teacher



SUNNIYYA ARABIC COLLEGE

Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2017-18
 Course Name & Code : AFU 1201 studies in grammar Year/Semester : 1st Sem
 Faculty Name : MUHAMMAD BAKKUTH Type of Course (Core/Elective): 1st Sem Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	3
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	3
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Date: 29-01-2018

Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher



SUNNIYYA ARABIC COLLEGE

Chennamangallur

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TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2017-18

Course Name & Code : APU 1B01 Studies in Grammar Year/Semester : 1st Sem

Faculty Name : Dr. SULAIMAN V. A. Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	3
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Date: 01-01-2018

Principal
Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher



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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2017-18

Course Name & Code : AR 1002 (Mn) Year/Semester : P.2

Faculty Name : Dr. Ashraf K Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	3
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	3
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	3
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Date:

15/00/18

[Signature]

Signature of the Teacher

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TEACHERS' FEEDBACK ON CURRICULUM

Department : ARABIC Academic Year : 2017-18
 Course Name & Code: AFUIAO2 Studies in Human Rights Year/Semester : 1st Sem BA
 Faculty Name : Dr Abdul Latheef Kanyamte meethal Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	4
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	4
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	4
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Date: 22/03/18

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 Sunniyya Arabic College
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Chennamangallur

Mukkam, Calicut, Kerala, India. Pin: 673602, Phone: 0495 2297115

TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2017-18
 Course Name & Code : B.Com 5B08 Business Research Methods Year/Semester : 5th Sem.
 Faculty Name : Asma beevi Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	4
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	4
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

The depth of the course content should be increased to have significant learning outcomes.



Date: 28/03/2018

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2017-18

Course Name & Code : BC202 Marketing Management Year/Semester : 2nd Sem.

Faculty Name : Nishad Man. MP Type of Course (Core/Elective): Complementary

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	5
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	5
Sufficient reference material and books are available for the topics mentioned in the syllabus.	5
The depth of the course content is adequate to have significant learning outcomes.	5
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	5
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

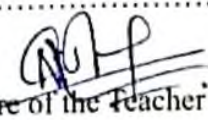
Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



28/03/2018


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TEACHERS' FEEDBACK ON CURRICULUM

Department : Commerce Academic Year : 2017-18
 Course Name & Code : Financial Accounting ^{BC2 BO2} Year/Semester : Second Sem
 Faculty Name : Tajal P.T Type of Course (Core/Elective): Core

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	5
Aims and objectives of the syllabi are well defined and clear to teachers and students.	5
Course content is followed by corresponding reference materials.	4
Sufficient reference material and books are available for the topics mentioned in the syllabus.	3
The depth of the course content is adequate to have significant learning outcomes.	2
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	3
The timely coverage of syllabus is possible in the mentioned number of hours.	5
The curriculum has been updated in terms of demand.	4
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	2
The curriculum is sufficient to cover the programme/course outcomes.	5

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)



Date: 28/03/2018

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TEACHERS' FEEDBACK ON CURRICULUM

Department : Arabic Academic Year : 2017-18
Course Name & Code : Functional Arabic AFU3 C06 Year/Semester : IIIrd Sem. BA
Faculty Name : Dr. Mujeeb P Type of Course (Core/Elective):

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Syllabus is suitable to the course.	4
Syllabus is need based.	3
Aims and objectives of the syllabi are well defined and clear to teachers and students.	3
Course content is followed by corresponding reference materials.	3
Sufficient reference material and books are available for the topics mentioned in the syllabus.	4
The depth of the course content is adequate to have significant learning outcomes.	3
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	5
The timely coverage of syllabus is possible in the mentioned number of hours.	4
The curriculum has been updated in terms of demand.	2
The practicals enable to develop experimental, design, problem solving and analysis skills of the students.	5
The curriculum is sufficient to cover the programme/course outcomes.	4

Recommendations for course improvement (please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

..... Must include application level in Curriculum

Date:



Principal

Sunniyya Arabic College
Chennamangallur, Mukkam

Signature of the Teacher



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CURRICULUM FEEDBACK

Name: *HASEERA M*

Class: *MA*

Semester: *3rd*

Year: *2017*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learners.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: SHANILA O

Class: MA

Semester: 3rd Sem

Year: 2017

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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Signature

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Chennamangallur, Mukkam



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CURRICULUM FEEDBACK

Name: *BASEENA PP*

Class: *MA*

Semester: *3rd Sem*

Year: *2017*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☐	☐	☒
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☒	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☐	☐	☒
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



[Signature]

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[Signature]



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CURRICULUM FEEDBACK

Name: *RABEELA KP*

Class: *P.A*

Semester: *5th Sem*

Year: *2019*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☐	☒	☐



[Signature]

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Sunniyya Arabic College
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Signature

[Signature]



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CURRICULUM FEEDBACK

Name: *MUHAMMED SAJID*

Class: *BA*

Semester: *6th SEM*

Year: *2017*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☒	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



[Signature]

[Signature]
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CURRICULUM FEEDBACK

Name: *Mymona Cp*

Class: *6A*

Semester: *6th sem*

Year: *2017*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☐	☐	☒
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☐	☐	☒
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: *Hazeeb*

Class: *BA*

Semester: *6th sem*

Year: *2017*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☒	☐	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☒	☐	☐
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☐	☐	☒



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CURRICULUM FEEDBACK

Name: *SHALU CK*

Class: *B. com*

Semester: *5th Sem*

Year: *2017*

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☒	☐
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☐	☐	☒
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☒	☐	☐
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☐	☐	☒
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



[Signature]

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CURRICULUM FEEDBACK

Name: Ajmal AK

Class: B.com

Semester: 5th Sem

Year: 2017

	Agree	Disagree	No opinion
1. The curriculum and syllabus are well organised and easy to follow.	☒	☐	☐
2. The learning objectives are clear and appropriate to the needs of the students.	☒	☐	☐
3. The texts/resources are appropriate for my students' level.	☐	☐	☒
4. The texts/resources are sufficient - They cover most or all of what is needed to teach the course.	☒	☐	☐
5. The strategies and activities address the learning needs of all students, including students with disabilities and dual languages learnings.	☐	☐	☒
6. The instructional strategies and activities appropriate for the modules.	☒	☐	☐
7. The assessments and instructional activities align to the learning objectives.	☐	☐	☒
8. The assessment provides opportunities for students to adequately demonstrate their learning through higher order thinking.	☒	☐	☐
9. The questions are aligned according to the objectives and instructional processes.	☒	☐	☐
10. The process of teaching, learning and evaluation are balanced.	☒	☐	☐



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