



SUNNIYYA ARABIC COLLEGE

CHENNAMANGALLUR

P.O. Chennamangallur, Mukkam, Kozhikode Dt. 673602

(Affiliated to the University of Calicut, Aided by the Govt. of Kerala, Recognised by UGC, New Delhi)

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Students feedback analysis report of Commerce department-2019-2020

CURRICULUM FEEDBACK

Sl. No.	Statements	Excellent	Very Good	Good	Average	Poor	NA
1	How do you rate the relevance of the units in the syllabus related to the course?	50.5	15.8	20.5	10.9	1.2	1.1
2	How do you rate the provision for latest trends and development in the curriculum?	37.9	28.5	20.5	9.8	2.5	0.8
3	How do you rate the relevance of the textbooks and reference books of the course?	32.8	31.76	19.5	13.8	0.64	1.5
4	How do you rate the percentage of courses having LAB components?	48.9	32.8	9.6	5.4	2.5	0.8
5	How do you rate the teachers in completing the entire syllabus on time?	62.3	32.66	1.45	2.29	0.8	0.5
6	Rate whether the elective offered is relevant to the specialisation streams and advancement?	52.6	28.5	9.8	4.91	3.59	0.6
7	Rate Career opportunity or Employability of the courses?	56.9	30.2	8.52	3.2	0.98	0.2
8	Rate others study methods used by faculty other than lecturing?	53.2	31.6	7.5	5.2	1.92	0.58

INSTITUTIONAL FEEDBACK

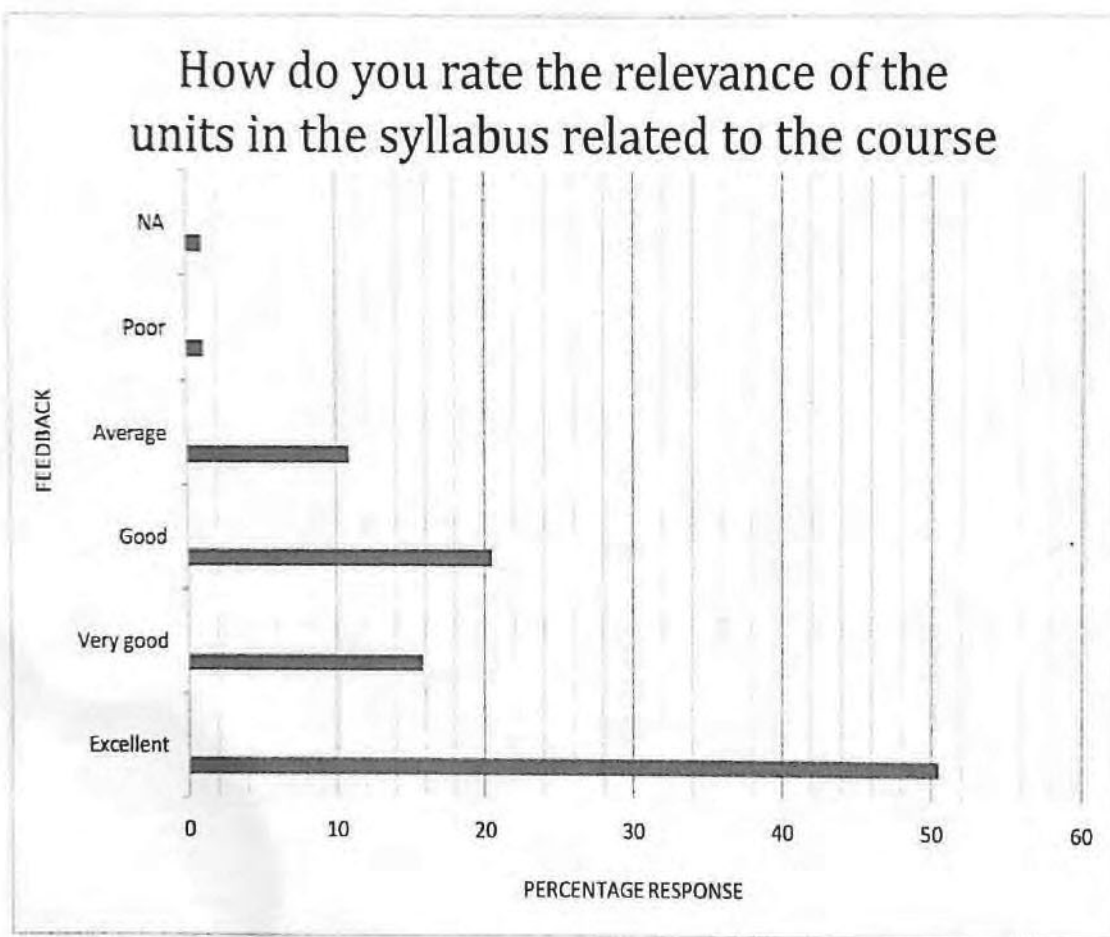
1	How do you evaluate your and their educational experience in this institution?	60.3	27.48	8.98	1.56	0.98	0.7
2	Does the institution help you in developing a personal code of values and ethics?	50.2	31.37	10.55	4.78	2.9	0.2
3	How far the institution is encouraging in contact among students from different economic, social racial or ethnic backgrounds?	50.5	30.56	13.98	2.4	2.44	0.12
4	How far the institution is helping you to cope up with your nonacademic responsibilities (work, family, etc.)	39.8	26.67	18.98	7.56	5.68	1.31
5	How far the institution supporting you to develop extra curricular activities?	42.5	32.6	18.2	4.37	1.5	0.83



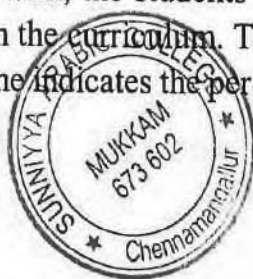
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CURRICULUM FEEDBACK

Graph 1- On asked about the relevance of the unit in the syllabus the students rated the topic regarding how the unit is related to the course. They rated the course in five categories which are excellent, very good, good, average and poor. In its graphical representation the horizontal axis represents the percentage response and the vertical axis represents the feedback from the students. Out of a total number of 139 students 50.5% are of the opinion that the relevance of the unit in syllabus related to the course is excellent. 15.8% vote for very good and 20.5% vote for good. Less than a 15% which is 10.9% students said it is average and the remaining 1.2% students shared the opinion that the relevance is poor. While many shares an opinion regarding the question a percentage of 1.1% of students opted it as not applicable

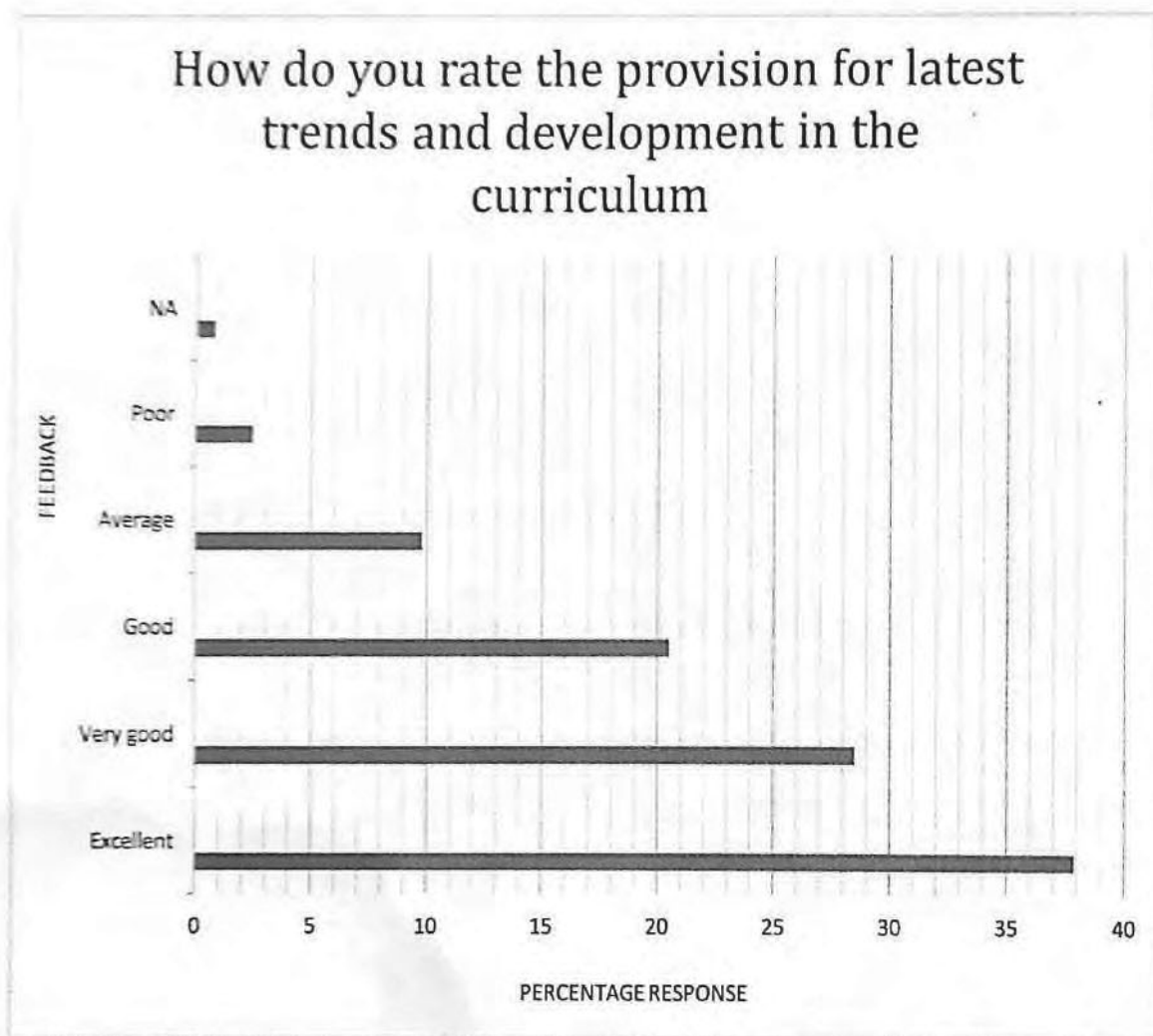


Graph 2- As far as the provision for the latest trends and development in curriculum is concerned with, the students were required to rate the trends and developments occurred in the curriculum. Their ratings were turned in to a graph in which the horizontal line indicates the percentage response and the vertical line



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indicates the feedback. Out of the 139 students, 37.9% rated the provision for latest trends and developments as excellent. The next majority of 28.5% students said it is very good and 20.5% said it is good. 9.8% of students strongly believed that the trends and developments are average but a total number of 2.5% strictly says it is poor. The remaining 0.8% considered the question as not applicable one.

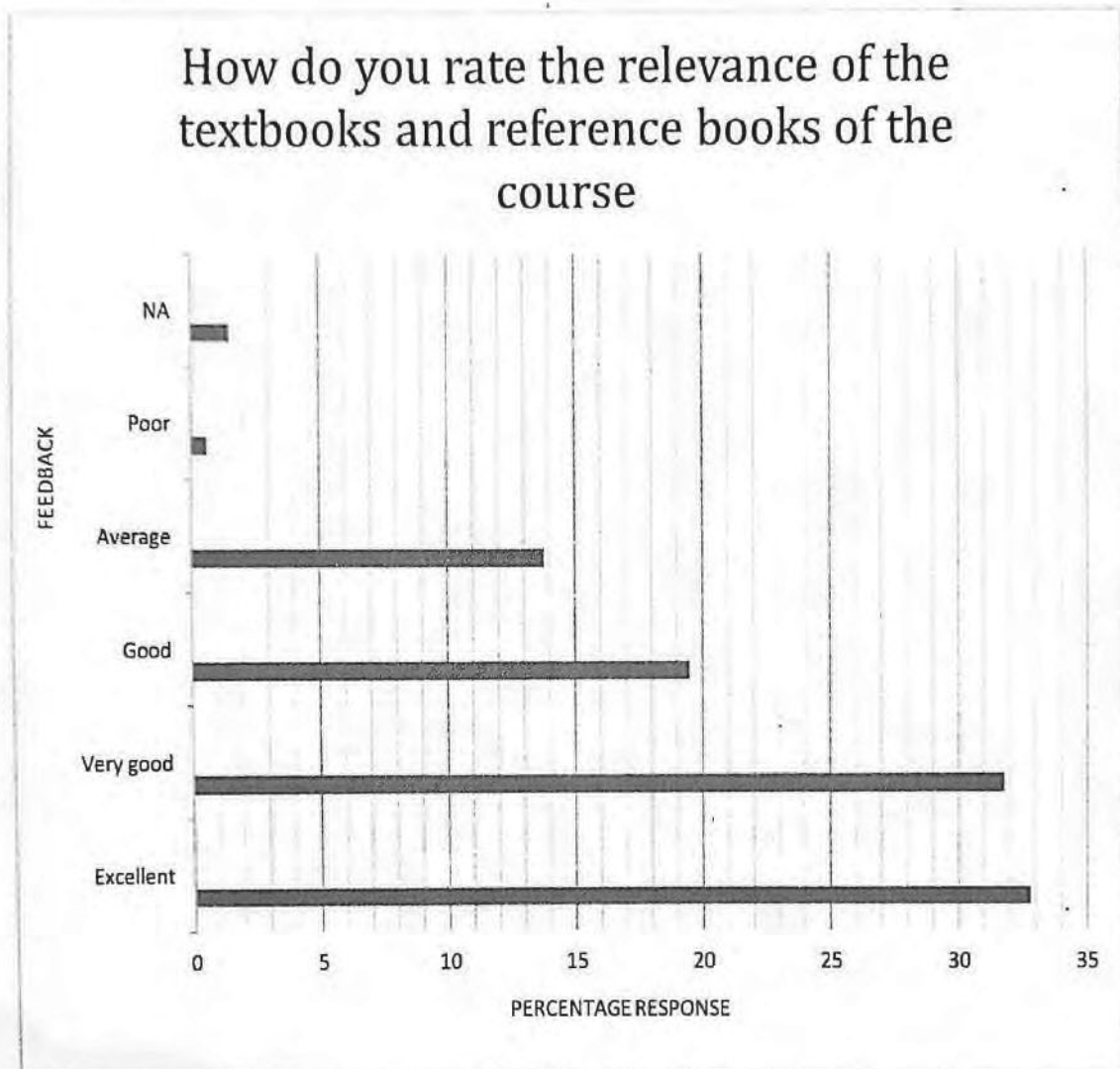


Graph 3- This graphical representation gives us an idea about the ration between the percentage response and the feedback from the students on the relevance of the textbooks and reference books in the course. In the graph the horizontal line indicates the percentage response and the vertical line indicates the feedback. On analysing the question, the students reached at the point that the textbooks and reference books are relevant to the course with a percentage of 32.8% of voted in the column of excellent. Out of the total number 139 students 19.5% students voted as good and 31.76% students for very good. While a percentage of 13.8%



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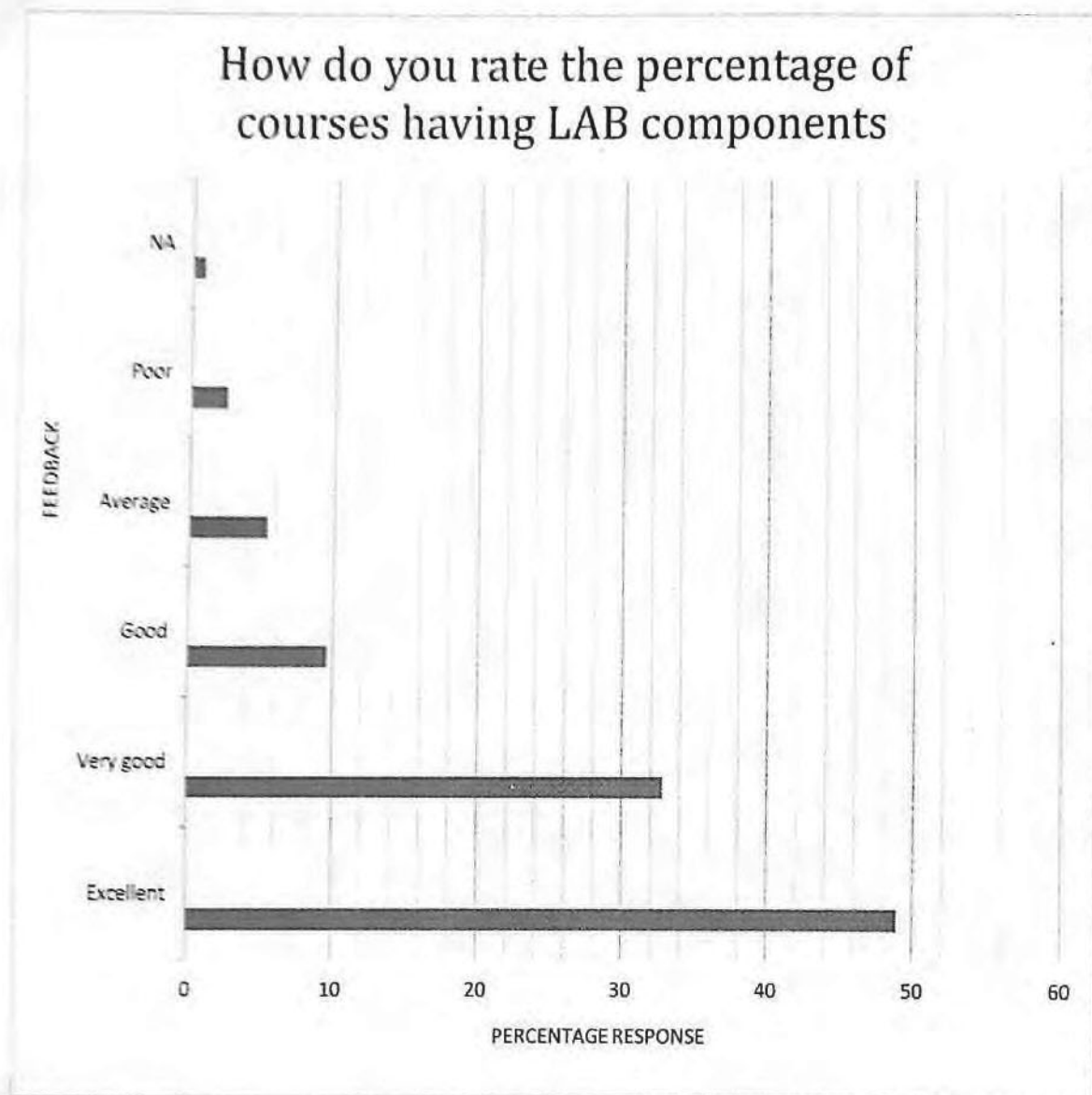
students said the relevance of textbooks and the reference books to the course is average, the other 0.64% opted it as poor. The remaining 1.5% considered the question as not applicable one.



Graph 4- in this graph the question given to the students to consider is about the lab facilities in the college. In the graphical representation the horizontal line represents the percentage response and the vertical line represents the feedbacks collected from the students. On asking to rate about the percentage of course having lab components the percentage of students chose excellent is 48.9%. out of total number of 139 students from the college the percentage of students voted for very good is 32.8% and 9.6% are of the opinion that it is good. 5.4% students said that the lab facilities for the course are average and 2.5% voted the particular as poor. The remaining 0.8% of students was of the opinion that the question did not need a rating and voted not applicable option.



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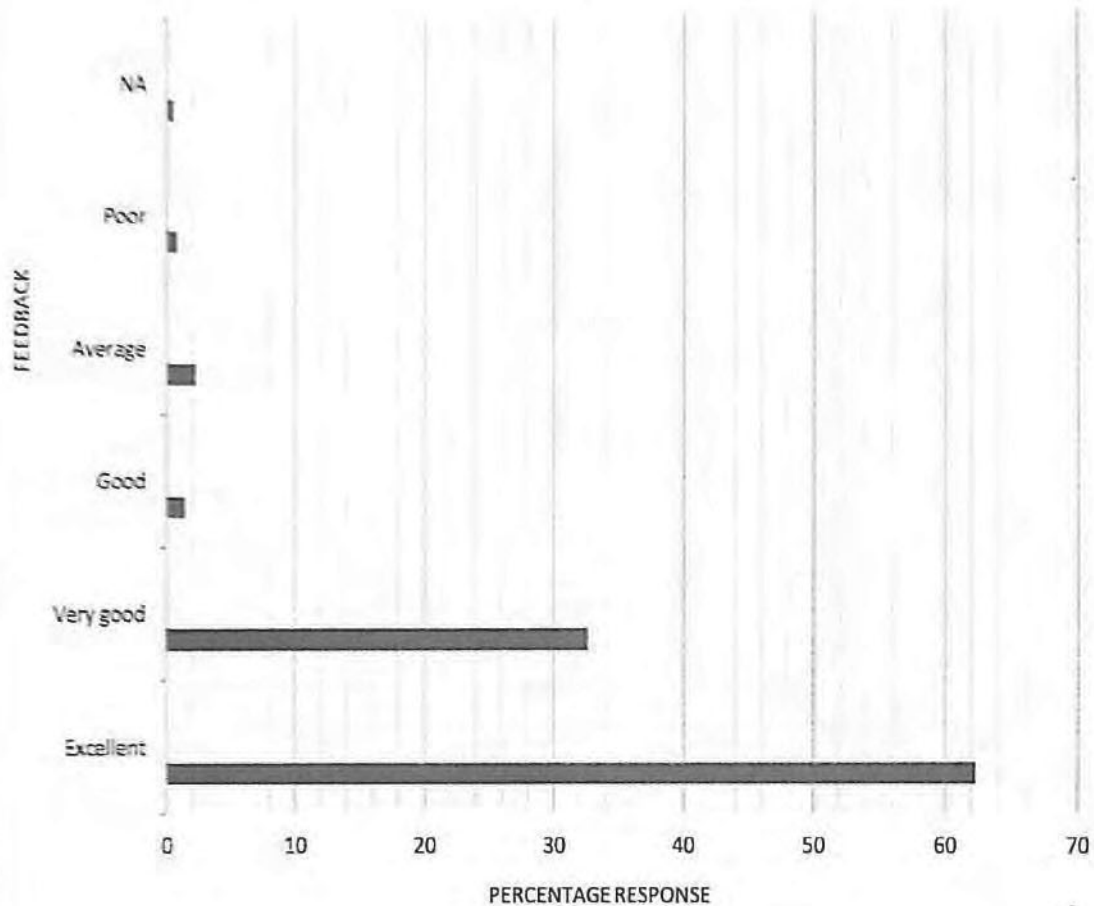


Graph 5- completion of the portions in the syllabus in any particular course is very much needed in the semester system. This was the next question given to the students for them to rate on the basis of teachers in completing their portions in the syllabus on time. The students rated it in five different categories which are excellent, very good, good, average and poor. And representing their rating in a graph, the horizontal axis shows the percentage response and the vertical axis represents the feedback that collected from the students. Out of the total number of 139 students a great percentage which is 62.3% of students rated it as excellent, 32.66% rated as very good, 1.45% chose good, 2.29% are of the opinion it is average and the last category poor was chosen by 0.8% of students and the remaining 0.5% students rated the question as not applicable.



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How do you rate the teachers in completing the entire syllabus on time

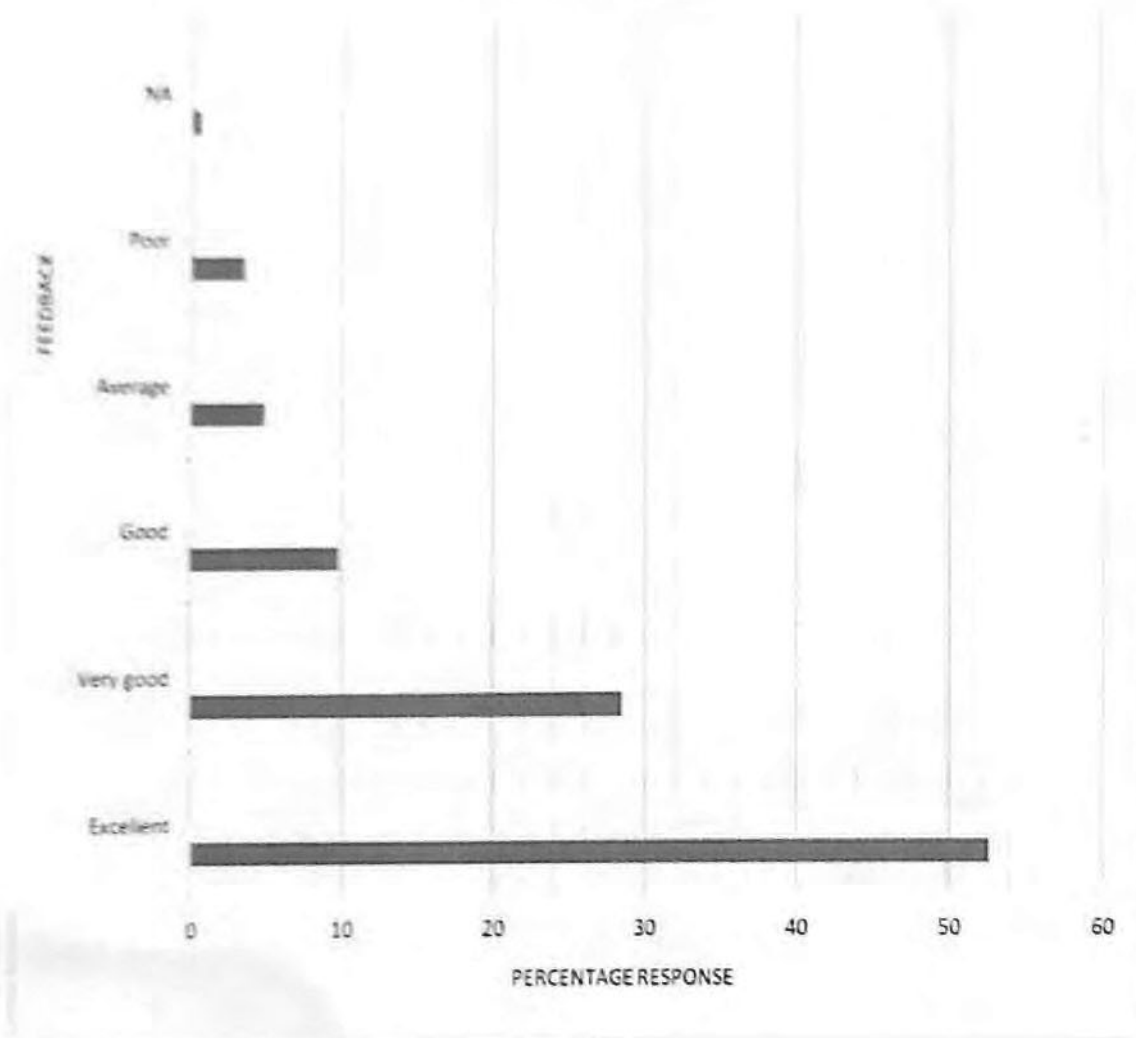


Graph 6- As far as the selection of the elective papers in the course is concerned with the students were required to rate the relevance of elective courses to the further specialisations streams and advancement in their higher studies. On presenting this in a graphical form the horizontal axis represents the percentage response and the vertical axis represents the feedback collected from the students. On rating about elective course and its relevance in the further studies a percentage of 52.6 % of students out of the total number of 139 students rated it as excellent 28.5% of students were of the option of that the relevance can be marked as very good. While 9.8% opted for good the rest 4.91% voted for average. 3.59 % students from the total said that the relevance of the elective courses in their higher studies is poor and the remaining 0.6 % people marked with the question as not applicable



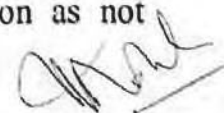
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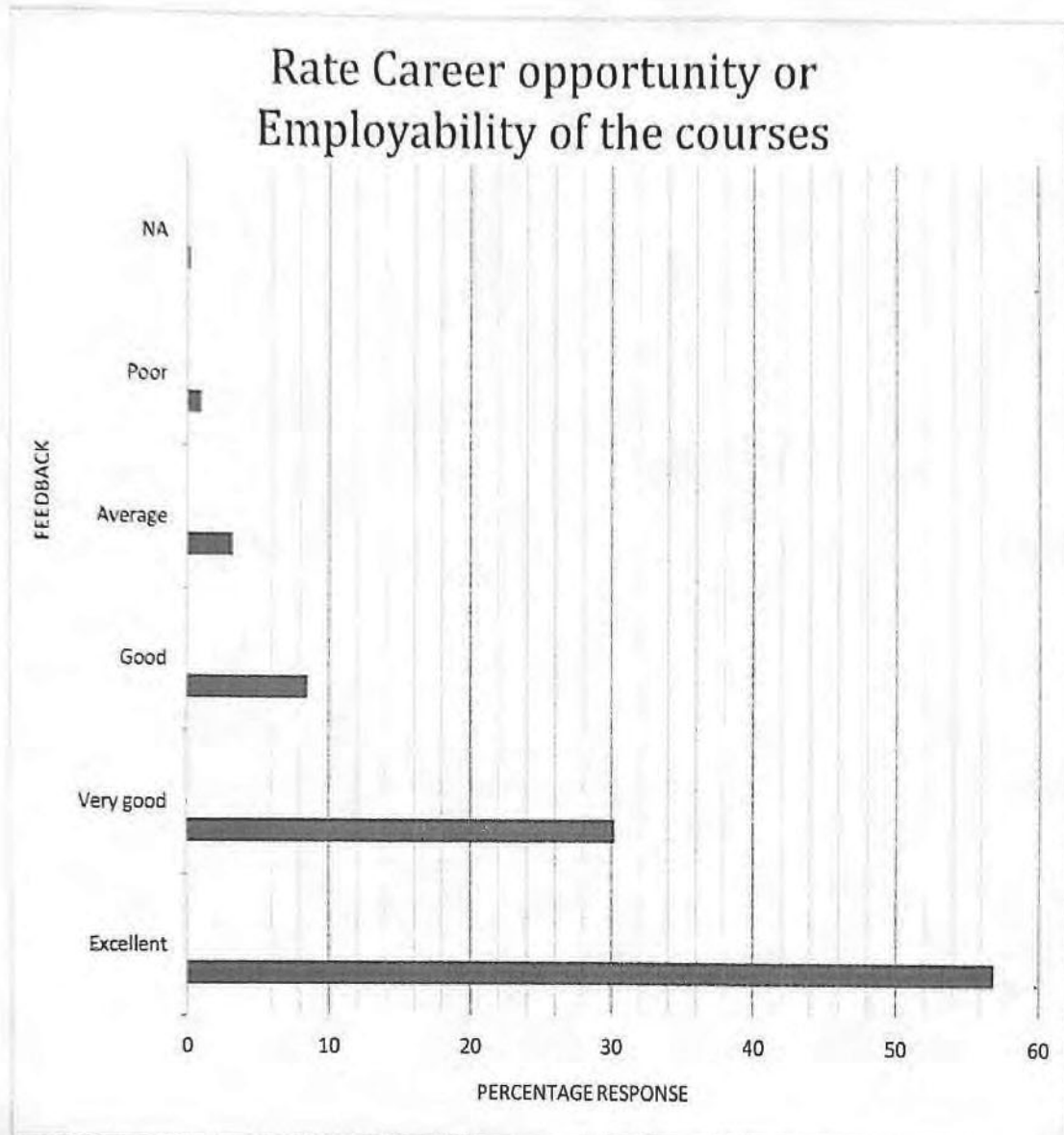
Rate whether the elective offered is relevant to the specialisation streams and advancement



Graph 7- This graphical representation makes us evident about the students rating and opinion about the career opportunities and employability of the course they are studying. The horizontal line is marked for the percentage response and the vertical line is marked for the feedbacks from the students, in this graph. The students rated the career opportunities as excellent, very good, good, average and poor. 56.9% opted for excellence. 30.2% said it is very good, 8.52% are of the opinion that it is good, 3.2% voted for average and the remaining 0.98% voted for option poor. Lastly a percentage of 0.2% marked the question as not applicable.




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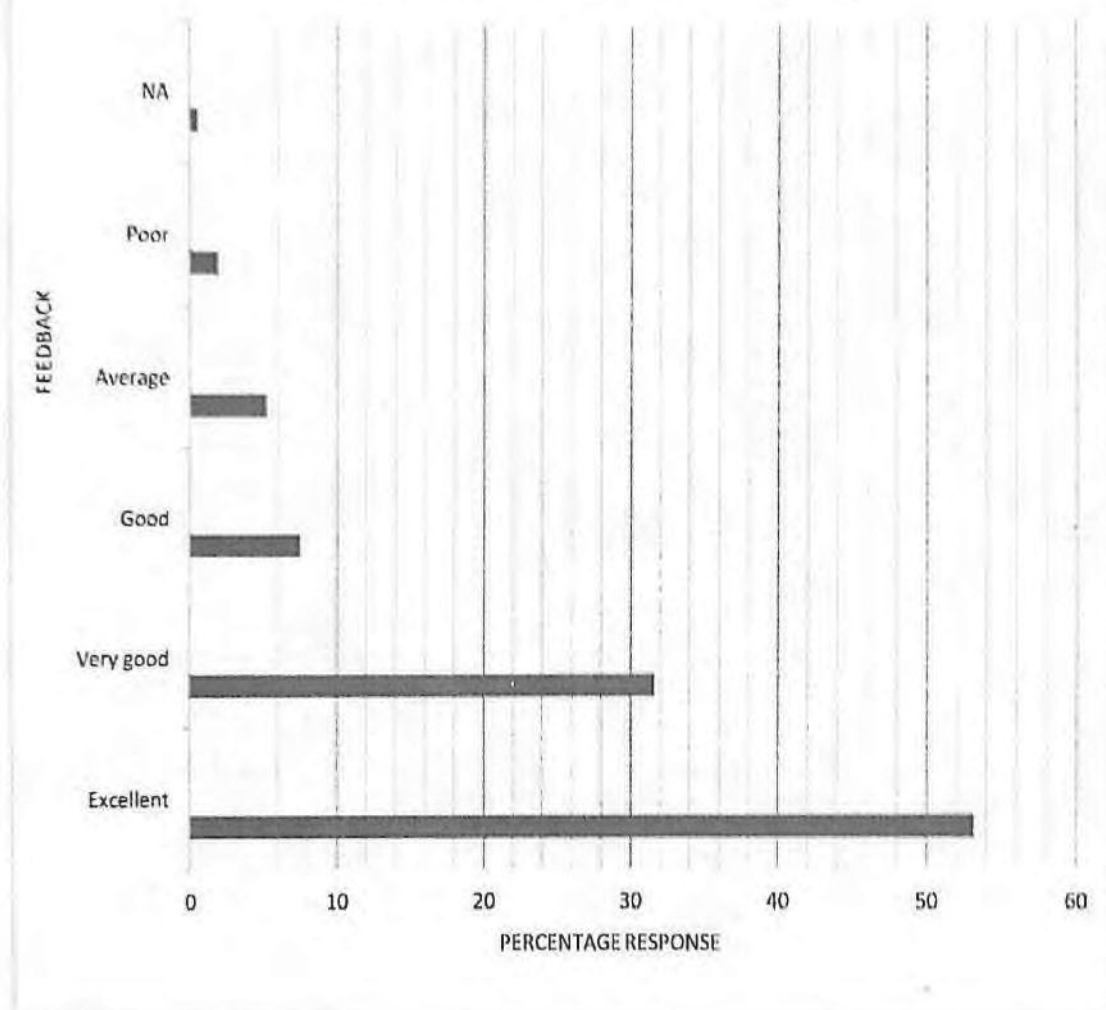


Graph 8- The practice of teaching is not at all limited in the classrooms only. And also it is not confined to the classroom teaching and learning, there are many other methods in which the students can be taught and given an extra idea about the syllabus and the course. As far as this topic is concerned the students were required to rate the other study methods taken by the faculty members regarding their lecturing of the course. The students comprising a percentage of 53.2% rated as excellent. While 31.6% of students rated this as very good, a percentage of 7.5% rated this topic as good. Out of 139 students a percentage of 5.2% said that the other study methods used in teaching is average. While 1.92% of students opted the column of poor the remaining 0.58% not even answered the question. In the graphical representation the horizontal line represents the percentage the vertical line represents the feedbacks.



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Rate others study methods used by faculty other than lecturing



INSTITUTIONAL FEEDBACK

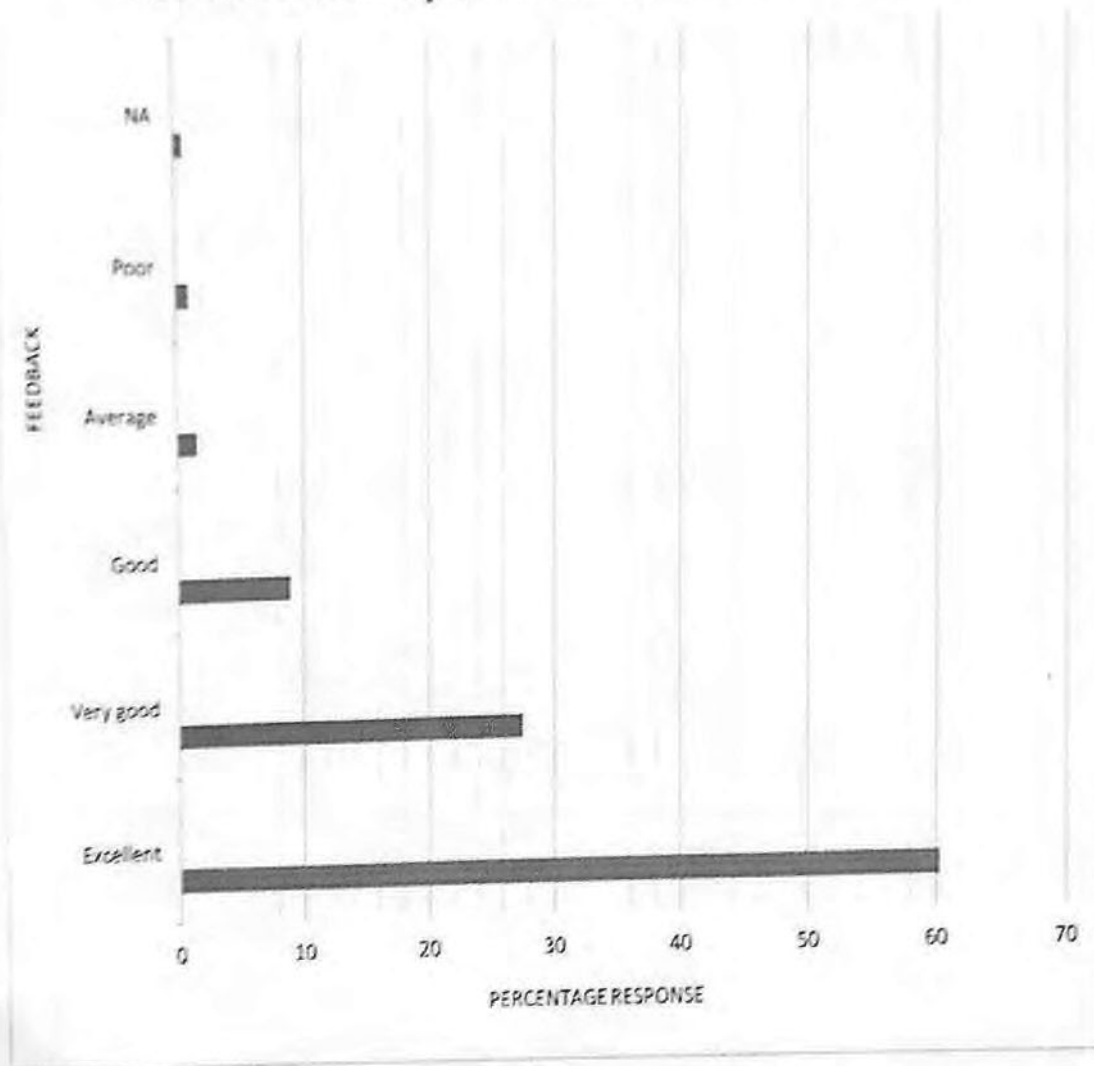
Graph1- According to college or an institution the evaluation from the alumni and the students studying there plays an important role in its growth and advancement. The students experience in the college both academic and non-academic leads them to evaluate their college and rate them as good or bad. On asked about the students experience here they got and to rate the institution, the students rated the entire educational experience in their college as excellent, very good, good, average and poor. In drawing a graph, the horizontal line indicates the percentage response whereas the vertical line indicates the feedback collected from the students. A total number of 60.3% voted for excellent, 27.48% voted for very good, 8.98% of students voted for good, 1.56% chose average, 0.98% said that it



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is poor and the remaining 0.7% are of the opinion that the question is not applicable.

How do you evaluate your and their educational experience in this institution

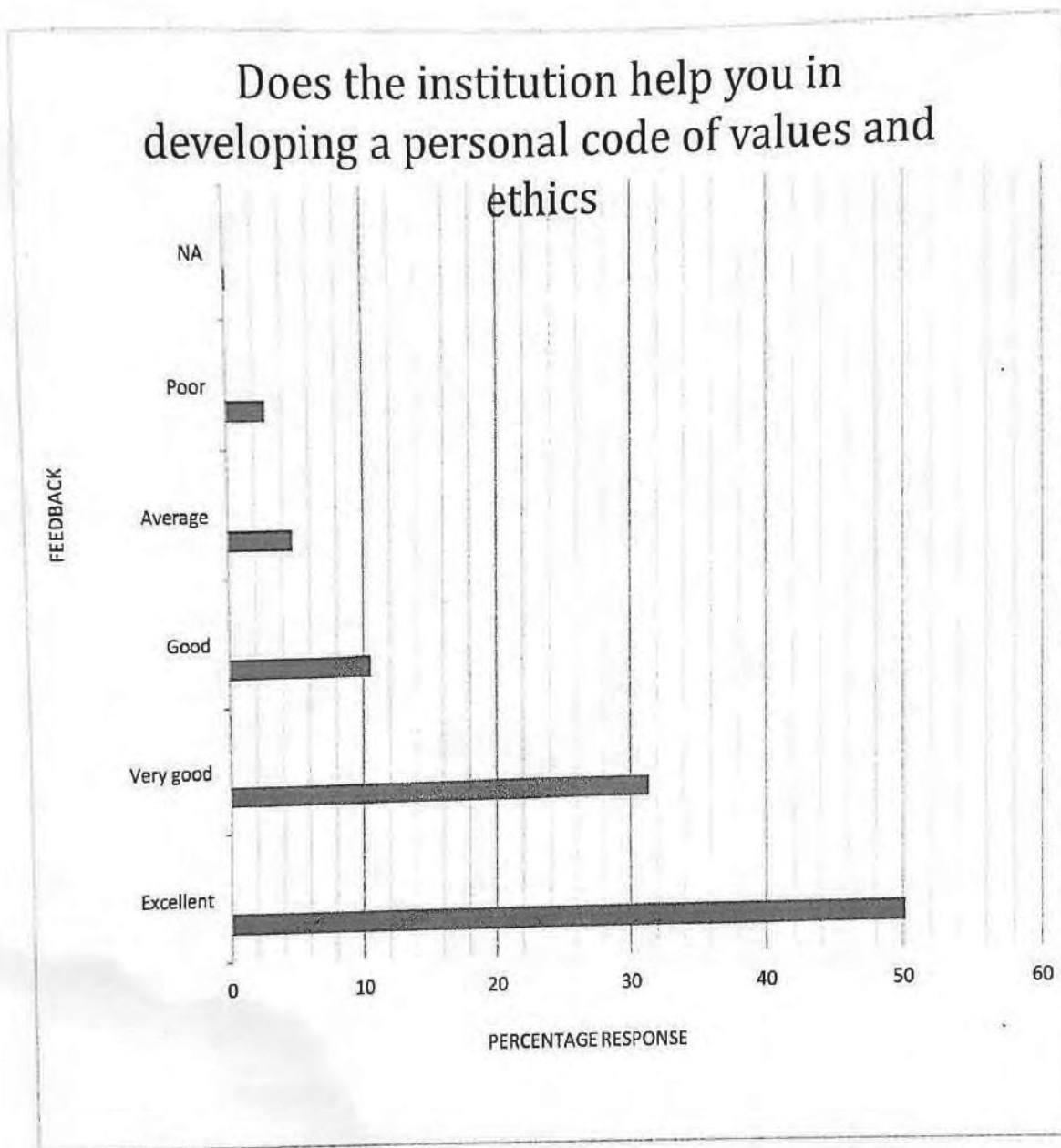


Graph2- every student expects something more than education when they join an institution or college. There are many factors that help a student in developing their true self. Other than class room teaching and lecturing practices there are many values and an ethical value for each of them to develop. As far as this topic is concerned the students rated the institution in developing a personal code of values and ethics. In the graphical representation the horizontal line indicates the percentage response and the vertical line indicates the feedback collected from the students. Out of a total number of 439 students a percentage of 50.2% chose

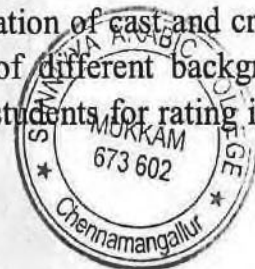


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the column of excellent. While 31.37% said it as very good 10.55% said it as good, 4.78% are of the opinion that the question must get a rating of average. While 2.9% of students opted the column of poor the rest. 0.2% skipped the question

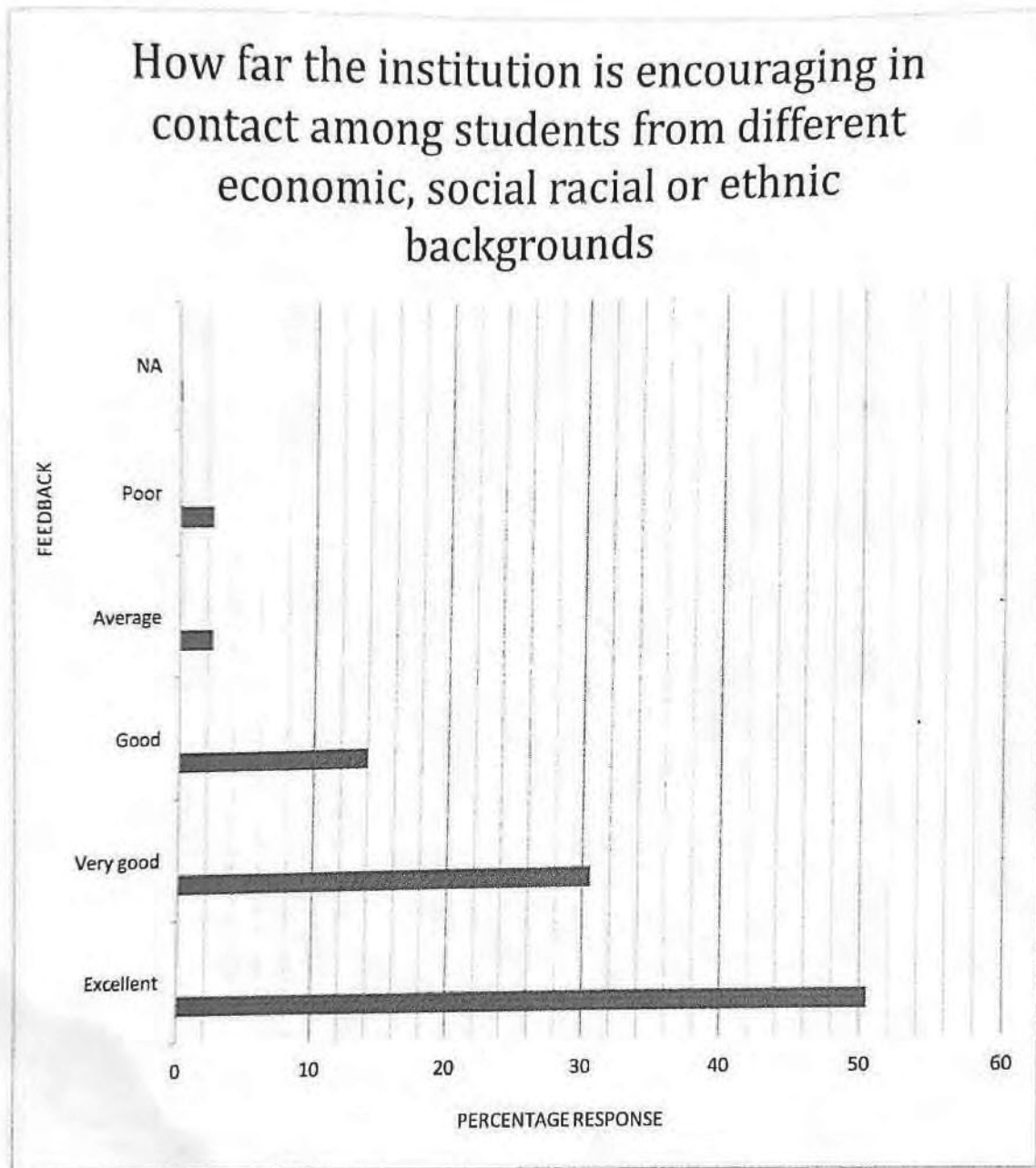


Graph 3- An institution or a college consists of students from different backgrounds which include different economic, social, racial and ethnic backgrounds. The college life is all about sharing everything among their friends without any discrimination of cast and creed. The institution plays a major role in bringing students of different backgrounds into a single chain. The next question given to the students for rating is the role of institution in bringing the



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students together beyond any differences. In graph the horizontal axis represents the percentage response and the vertical line represents the feedback. Out of a total number of 139 students a percentage of 50.5% of the opinion that it is excellent. 30.56% chose the column very good, 13.98% said its good. 2.4% of students voted for average while 2.44% voted poor. 0.12% chose not applicable.

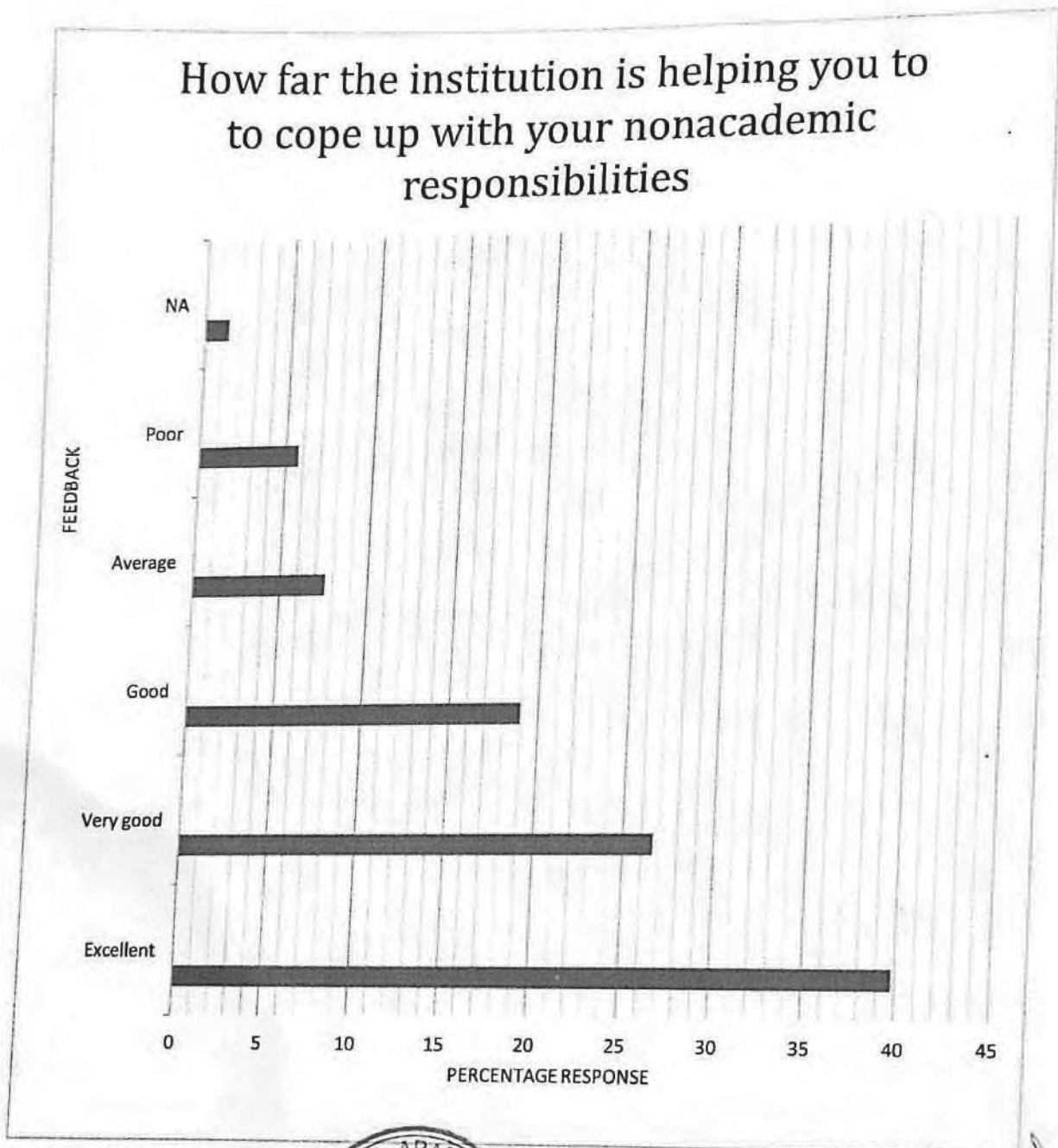


Graph 4- students in a college is not only engaged in academic purposes but also there too many other activities are there for the studies which are other than the academic activities. And every institution tries to make the students more and more aware of their abilities by making them take part in the competitions and



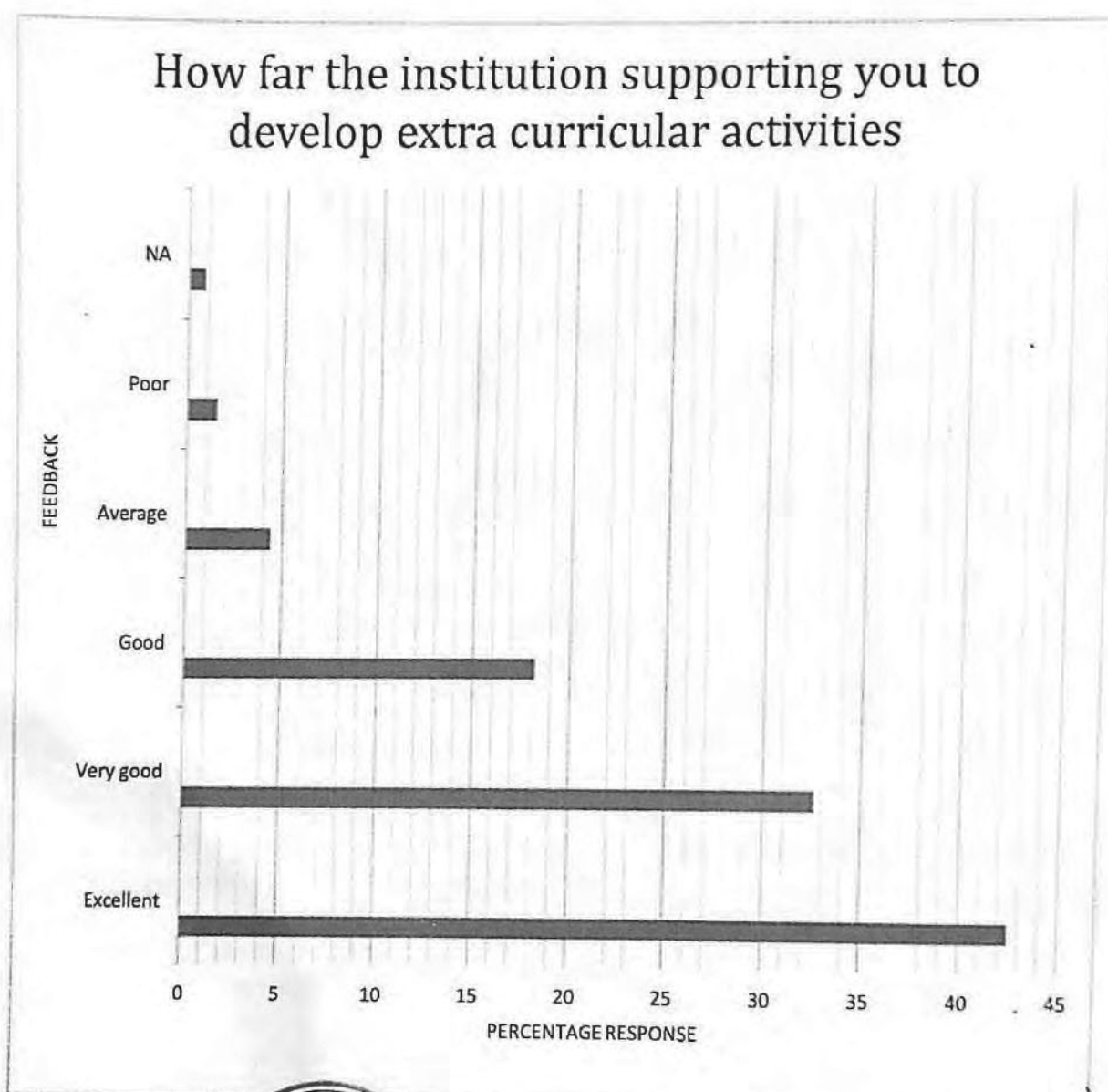
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programs conducted by the college. On this basis the students were addressed to rate the how far the institution is helping the students to cop-up with their non-academic responsibilities. In graphical representation the horizontal axis represents the percentage response and the vertical line represents the feedback. Out of the total number of 139 students 39.8% of students said it as excellent. 26.67% voted for very good and 18.98% voted for good. 7.56% students are of the opinion that the rating is average. While 5.68% opted poor the remaining 1.31% opted not applicable.



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Graph 5- The next graph indicates the rating of students on the subject that the role of institution in developing the student's extra-curricular activities. How the institution helps the students to shine in their extra talents other than academics was rated by the students. In graphical representation the horizontal axis represents the percentage response and the vertical line represents the feedback collected from the students. 42.5% of students from the total number of 139 students marked a tick in excellent. 32.6% voted for very good and 18.2% voted for good. 4.37% are of the opinion that the question must be rated as average. 1.5% opted the column poor and the rest 0.83% are of the opinion that is not applicable.




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